

Growing Up & Feelings

Introductory Unit Lesson Plan

DEVELOPING TALKERS: PRE-K



Introductory Unit		Scope & Sequence	
Texas Pre-K Guidelines:		I.B.2.a. Child begins to understand difference and connection between feelings and behaviors.	
		I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.	
		I.C.6. Child demonstrates empathy and caring for others.	
		VII.A.1. Child identifies similarities and differences in characteristics of people.	
Day	Title of Text	Comprehension Targets	Vocabulary Targets
A.	FEELINGS <i>Kissing Hand</i> written by Audrey Penn	<i>Summarize:</i> How does Chester’s mom help him feel better about going to school?	no vocabulary this week
B.		<i>Inference:</i> How do Chester Raccoon’s feelings change about going to school?	
C.	<i>Feelings</i> written by Susan Canizares	<i>Text-Self Connection:</i> What makes you feel excited? What makes you feel mad?	
D.		<i>Text-Self Connection:</i> What are your favorite feelings? What feelings do you not like?	
E.	Teacher Choice – Review Day based on students’ learning/needs		
F.	MANNERS AT SCHOOL <i>If You Take a Mouse to School</i> written by Laura Numeroff	<i>Generalize:</i> What kinds of things happen when you take a mouse to school?	no vocabulary this week
G.		<i>Explain:</i> Is taking the mouse to school a good idea? Why or why not?	
H.	<i>Manners at School</i> written by Carrie Finn	<i>Summarize:</i> What are some ways you can use good manners at school?	
I.		<i>Explain:</i> Why should we use good manners at school?	
J.	Teacher Choice – Review Day based on students’ learning/needs		
K.	TRANSPORTATION AT SCHOOL <i>This Is the Way We Go to School</i> written by Edith Baer	<i>Summarize:</i> What are some different ways children around the world go to school?	ferry, friend, aboard, breeze, peak, float
L.		<i>Text-Self Connection:</i> How are the ways of going to school in this book the same or different from how you go to school?	
M.	<i>Manners on the School Bus</i> written by Amanda Tourville	<i>Explain:</i> Why are good manners important on the school bus?	manner, wait, climb, forward, patient, tease
N.		<i>Generalize:</i> We know manners are important at school and on the bus. Where else are good manners important?	
O.	Teacher Choice – Review Day based on students’ learning/needs		
P.	GROWING UP <i>Owen</i> written by Kevin Henkes	<i>Explain:</i> Why does Owen take Fuzzy everywhere he goes?	stuff, tear, perfect, twist, terrific, handkerchief
Q.		<i>Inference:</i> How does Owen feel when his mother and father want him to stop taking Fuzzy everywhere?	
R.	<i>Caring</i> written by Sarah Medina	<i>Explain:</i> How can you be caring?	care, kind, help, notice, remember, forget
S.		<i>Cause/Effect:</i> What happens when you are caring to someone?	
T.	Teacher Choice – Review Day based on students’ learning/needs		