



Lubbock School Readiness Efforts Pay Off for Children and Teachers

Lubbock is one of the longest-served Texas School Ready project (TSR) communities in Texas. TSR is an innovative program that aims to increase children’s school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.

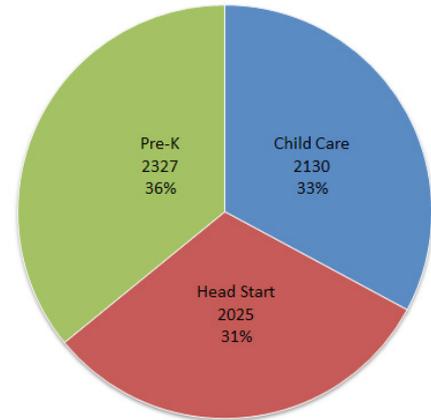
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites in Texas to implement the program with preschool teachers and impact child outcomes. Since 2008, TSR has served 6,500 students and 400 teachers in a variety of settings in the Lubbock area. We are happy to continue working with YWCA Lubbock as a TSR Lead Agent for 2015-2017.

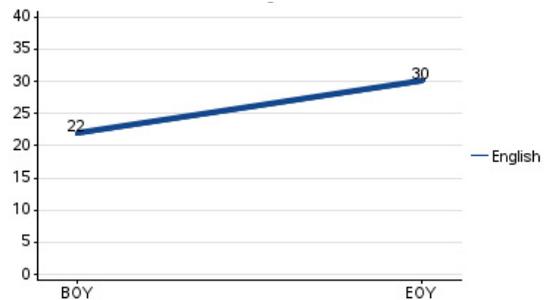
The graphs on this page show data from YWCA Lubbock TSR classrooms last year. Children in YWCA Lubbock TSR classrooms show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in YWCA Lubbock TSR classrooms show considerable gains in skill development from the beginning of the school year (BOY) to the end of the school year (EOY)!

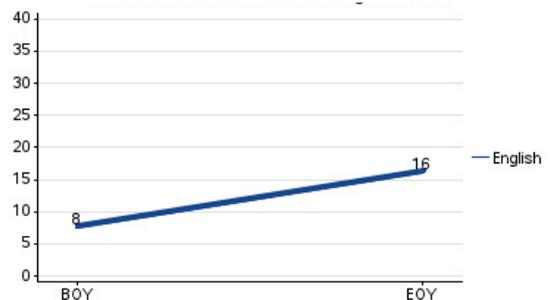
Lubbock Area Students Served in TSR Since 2008



Student Gains in Phonological Awareness YWCA Lubbock, 2014-2015



Student Gains in Letter Knowledge YWCA Lubbock, 2014-2015



For more information about the Texas School Ready project, visit texasschoolready.org





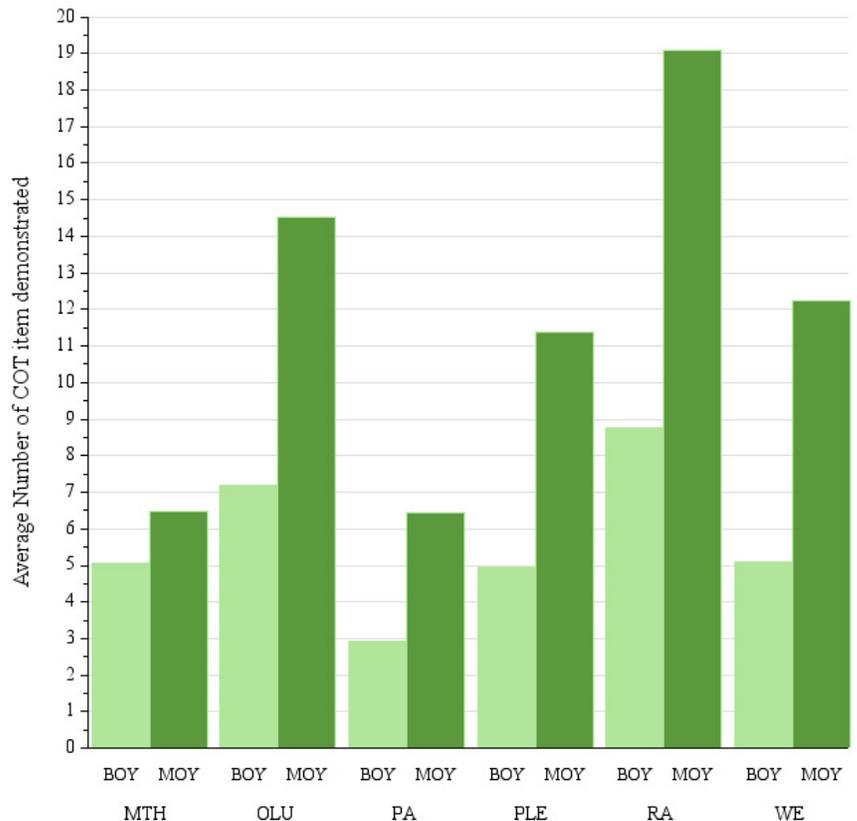
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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers in the Lubbock area have shown dramatic changes after just a few months of participation in the project. Improvements have been realized across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth. Kim Spear, a teacher at Doodle Bug Square Daycare and Preschool Center in Lubbock, explained:

“TSR has been an amazing learning experience for me and my classroom. I’ve watched my children grow through hands-on learning. The program has taught me how to make teaching fun! My classroom organization has helped very much with structure. I’m very blessed that I’m able to be a part of this program.”

Teacher Gains in the Use of Instructional Strategies
YWCA Lubbock, 2014-2015



MTH: Math, OLU: Oral Language, PA: Phonological Awareness, PLE: Print/Letter & Early Reading, RA: Read Alouds, WE: Written Expression

As illustrated in the graph above, YWCA Lubbock TSR teachers increase the quality of their practices from the beginning of the school year (BOY) to the middle of the school year (MOY)!

For more information about the Texas School Ready project, visit texaschoolready.org

