



Dallas School Readiness Efforts Pay Off for Children and Teachers

Dallas is one of the longest-served Texas School Ready project (TSR) communities in Texas. TSR is an innovative program that aims to increase children’s school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.

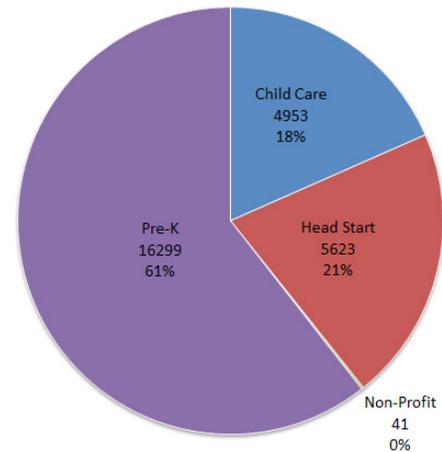
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites in Texas to implement the program with preschool teachers and impact child outcomes. Since 2008, TSR has served approximately 27,000 students and 1,400 teachers in a variety of settings in the Dallas area. We are excited to work with AVANCE Dallas as a TSR Lead Agent for 2015-2017!

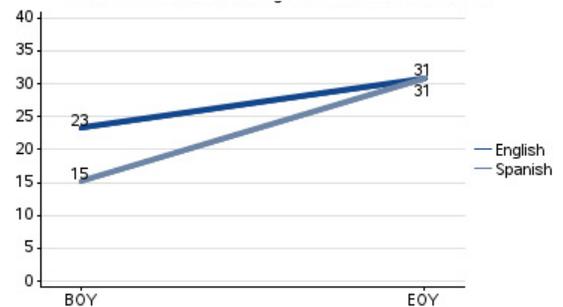
The graphs on this page show data from Dallas TSR classrooms last year. Children in Dallas TSR classrooms show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts on the right, children in Dallas TSR classrooms show considerable gains in skill development in both English and Spanish from the beginning of the school year (BOY) to the end of the school year (EOY)!

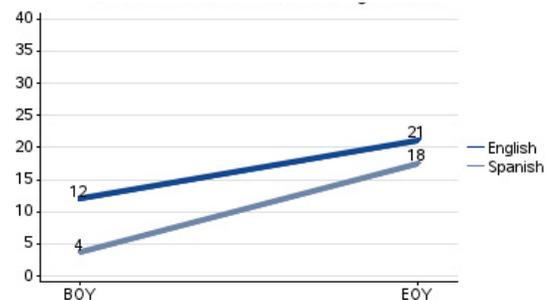
Dallas Area Students Served in TSR Since 2008



Student Gains in Phonological Awareness Dallas, 2014-2015



Student Gains in Letter Knowledge Dallas, 2014-2015



For more information about the Texas School Ready project, visit texasschoolready.org





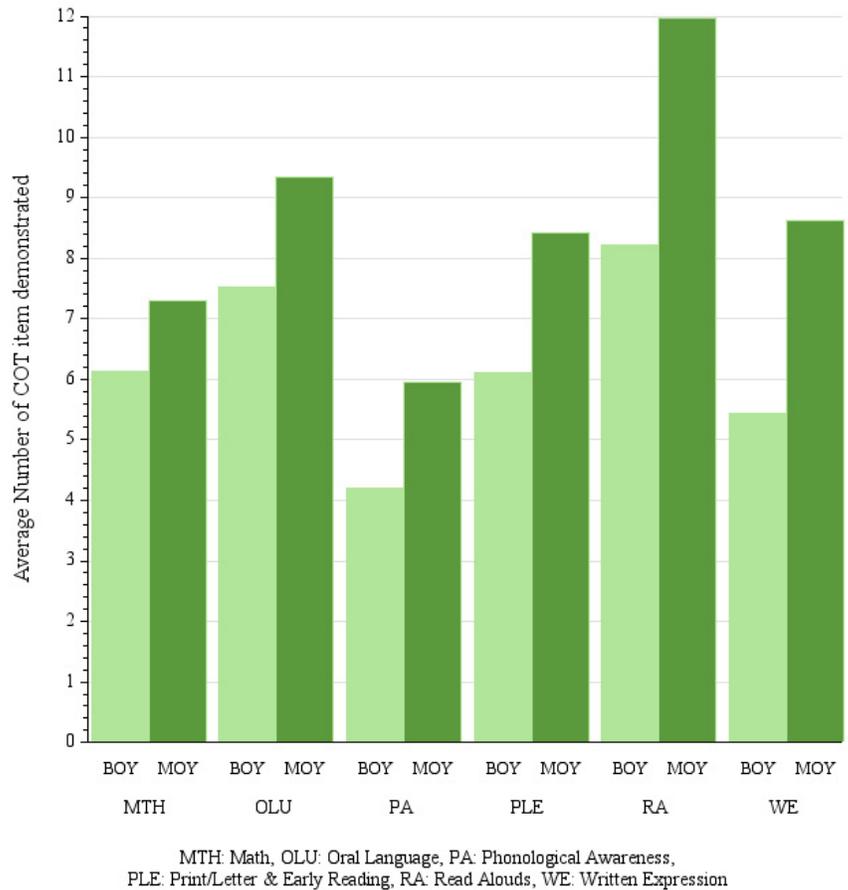
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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers in the Dallas area have shown dramatic changes after just a few months of participation in the project. Improvements have been realized across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth. Nora Zapata, a teacher at Creative Steps Academy in Dallas, spoke about her experiences in TSR:

“Being in the TSR project has meant more education for me about early childhood. That has helped me to get my children ready for school. I feel more confident about how I am teaching, and its changed how I see myself. I feel I am more competent. I took away a lot from my eCIRCLE classes, and my coach was wonderful. I know I am doing what’s best for children.”

Teacher Gains in the Use of Instructional Strategies
Dallas, 2014-2015



As illustrated in the graph above, Dallas TSR teachers increase the quality of their practices dramatically from the beginning of the school year (BOY) to the middle of the school year (MOY)!

For more information about the Texas School Ready project, visit texaschoolready.org

