



Fort Worth School Readiness Efforts Pay Off for Children and Teachers

Fort Worth is one of the longest-served Texas School Ready project (TSR) communities in Texas. TSR is an innovative program that aims to increase children’s school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.

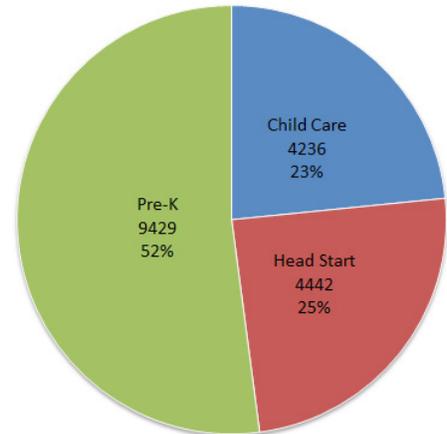
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites in Texas to implement the program with preschool teachers and impact child outcomes. Since 2008, TSR has served approximately 18,000 students and 1,000 teachers in a variety of settings in the Fort Worth area. We are happy to continue working with Child Care Associates as a TSR Lead Agent for 2015-2017!

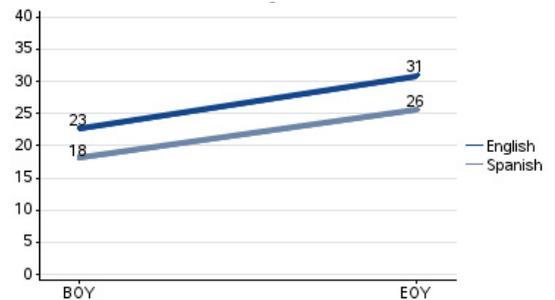
The graphs on this page show data from Child Care Associates TSR classrooms last year. Children in Child Care Associates TSR classrooms show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in Fort Worth TSR classrooms show considerable gains in skill development from the beginning of the school year (BOY) to the end of the school year (EOY)!

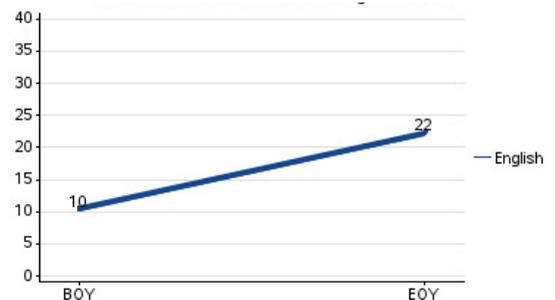
Fort Worth Area Students Served in TSR Since 2008



Student Gains in Phonological Awareness Child Care Associates, 2014-2015



Student Gains in Letter Knowledge Child Care Associates, 2014-2015



For more information about the Texas School Ready project, visit texasschoolready.org





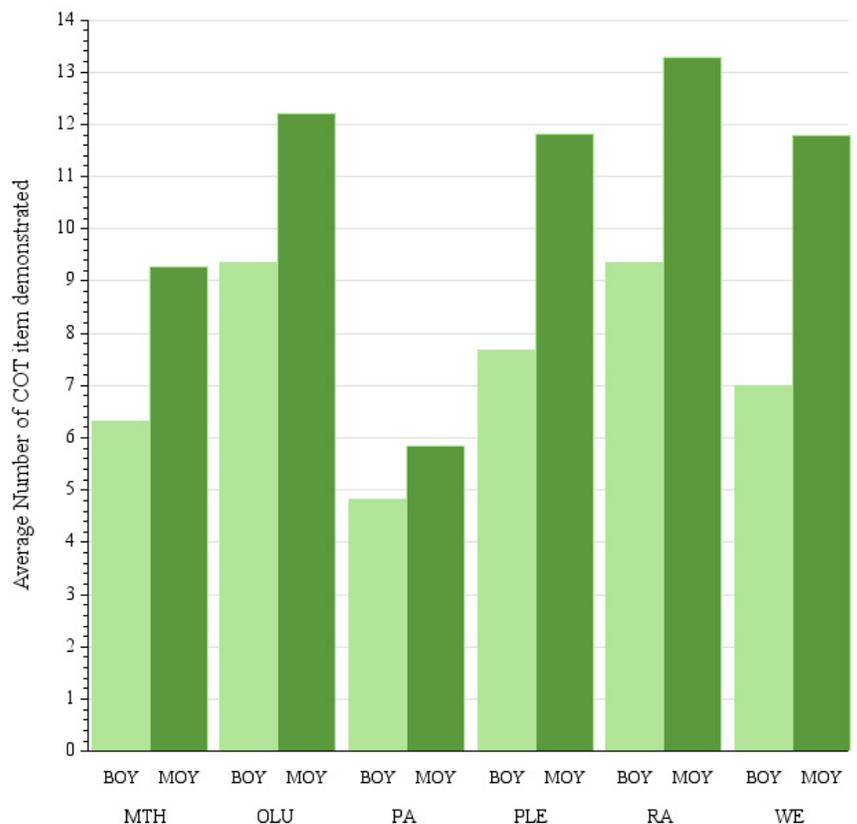
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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers in the Fort Worth area have shown dramatic changes after just a few months of participation in the project. Improvements have been realized across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth. Michelle Rios, center director at Kids Kreation 3 in Fort Worth, spoke about her experiences as an administrator participating in TSR:

“Over the last two years TSR has helped in transforming our center from a child care center to a ‘Learning Center’ where parents have chosen to leave their children with us another year instead of sending them to a public school for pre-k. The program has also helped with the families who do not qualify for the public school pre-k, for whatever the reason may be. Parents now know they have a child care center who provides the same learning experience that an public school pre-k has to offer. TSR has given our center so much more than just training. It has taught our teachers to teach, and the mentoring is just an added bonus to the program. The curriculum is very well defined with easy to follow lesson plans and provides a lot of the tools needed to teach. TSR is just a blessing to our center and the community. Thank you, TSR!”

Teacher Gains in the Use of Instructional Strategies
Child Care Associates, 2014-2015



MTH: Math, OLU: Oral Language, PA: Phonological Awareness, PLE: Print/Letter & Early Reading, RA: Read Alouds, WE: Written Expression

As illustrated in the graph above, Fort Worth TSR teachers increase the quality of their practices from the beginning of the school year (BOY) to the middle of the school year (MOY)!

For more information about the Texas School Ready project, visit texaschoolready.org

