



# Remote School Readiness Efforts Pay Off for Children and Teachers

Texas School Ready (TSR) is an innovative program that aims to increase children’s school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.

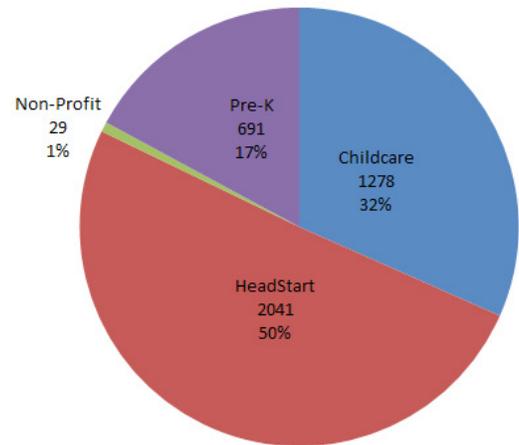
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites around the state to implement the program with preschool teachers. Additionally, CLI has worked with sites remotely to increase the number of children and teachers who are impacted by TSR. In fact, TSR has served approximately 4,000 children and 200 teachers remotely since 2012.

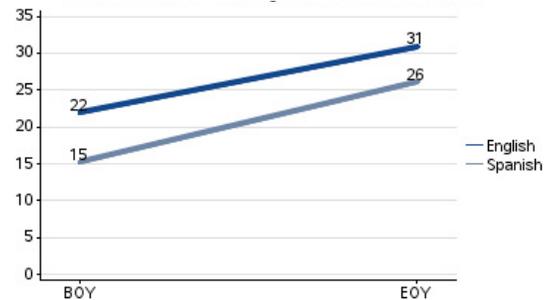
The graphs on this page show data from TSR classrooms last year. Children in TSR classrooms show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in TSR classrooms show considerable gains in skill development in both English and Spanish from the beginning of the school year (BOY) to the end of the school year (EOY)!

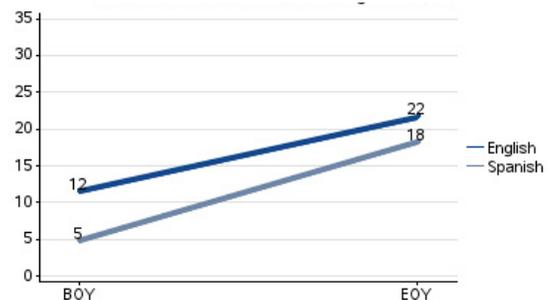
Remote Students Served in TSR Since 2012



Student Gains in Phonological Awareness Statewide, 2014-2015



Student Gains in Letter Knowledge Statewide, 2014-2015



For more information about the Texas School Ready project, visit [texasschoolready.org](http://texasschoolready.org)





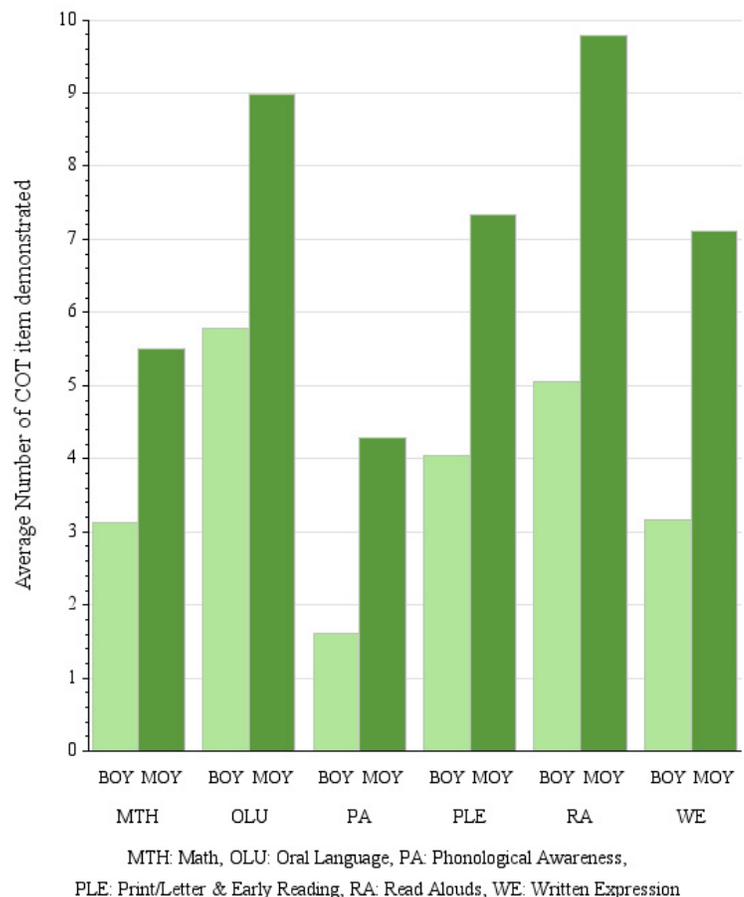
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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers have shown dramatic changes after just a few months of participation in the project. Improvements have been realized across all content areas related to key early childhood indicators!

Participants in TSR have expressed the tremendous impact the project has had on classroom instruction and professional growth. Catherine Chastain, a TSR Coach with North Texas Area United Way, spoke about her experiences in TSR:

“Being a part of Texas School Ready has allowed me to expand my boundaries professionally and also to learn more about recently identified best practices in the preschool setting. As an early childhood coach and mentor, I have been able to apply what I’m learning in the TSR project to better structure my services to classroom teachers, ultimately improving the learning experience for young children across our city.”

Teacher Gains in the Use of Instructional Strategies Statewide, 2014-2015



As illustrated in the graph above, teachers increased the quality of their practices dramatically from the beginning of the school year (BOY) to the middle of the school year (MOY)!

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