TSR
Texas School Ready!

Region 14 School Readiness Efforts Pay Off for Children and Teachers

Texas School Ready (TSR) is an innovative program that aims to increase children's school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.
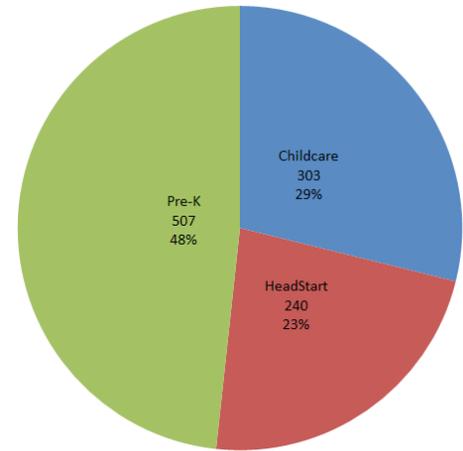
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites across Texas to implement the program with preschool teachers. In fact, TSR has served approximately 1,000 children and 120 teachers in Region 14 since 2008. We are proud to continue working with Region 14 Education Service Center as a TSR Lead Agent for 2015-2017!
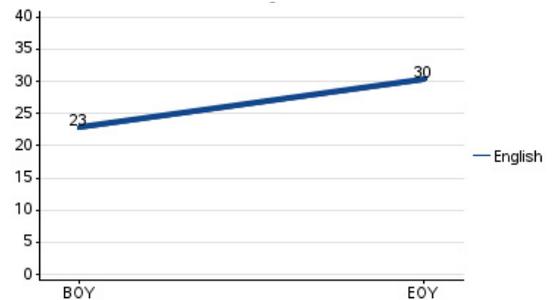
The graphs on this page show data from Region 14 ESC TSR classrooms statewide last year. Children show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in Region 14 ESC TSR classrooms show considerable gains in skill development from the beginning of the school year (BOY) to the end of the school year (EOY)!
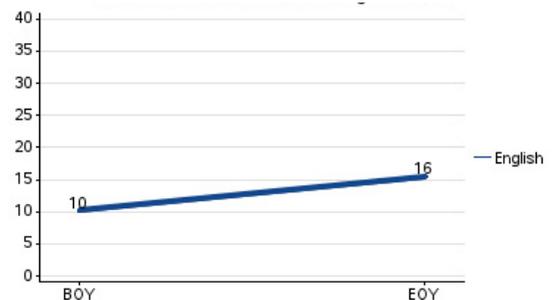
Region 14 Students Served in TSR Since 2008

Pre-K 507 48%
Childcare 303 29%
HeadStart 240 23%

Student Gains in Phonological Awareness Region 14 ESC, 2014-2015

— English

Student Gains in Letter Knowledge Region 14 ESC, 2014-2015

— English

For more information about the Texas School Ready project, visit texasschoolready.org

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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers participating in TSR have shown dramatic changes after just a few months of participation in the project. Improvements have been documented across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth. Two teachers spoke about their experiences in TSR:
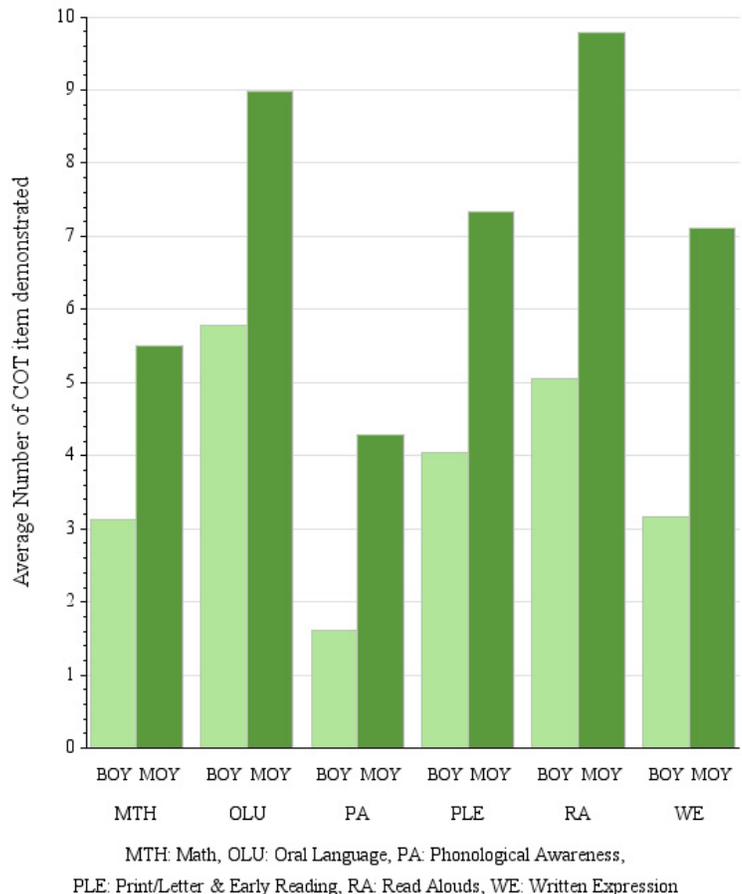
"I'm appreciative of the manipulatives that have been given to Ms. Jessica's CDC, but to me the TSR Project is so much more! I am honored to be given the opportunity to be able to collaborate with fellow colleagues that face the same adversities that I do in the classroom. Susan O'Brien is a wonderful coach to be leading our team to success."

--Cheri Bates, teacher at Ms. Jessica's Child Development Center in Breckenridge

"I'm truly loving this TSR program! I know that we got a little bit of a late start but I'm already seeing such a positive difference in my class. I have three's and I'm just on cloud nine seeing how much my kids have taken away already. I feel so empowered as a teacher with this program."

--Regina Brabow, teacher at Building Blocks Child Care Center in Sweetwater

Teacher Gains in the Use of Instructional Strategies Statewide, 2014-2015

MTH: Math, OLU: Oral Language, PA: Phonological Awareness, PLE: Print/Letter & Early Reading, RA: Read Alouds, WE: Written Expression

As illustrated in the graph above, TSR teachers increase the quality of their practices from the beginning of the school year (BOY) to the middle of the school year (MOY)!

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