TSR
Texas School Ready!

Beaumont School Readiness Efforts Pay Off for Children and Teachers

The Texas School Ready Project (TSR) is an innovative program that aims to increase children's school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.
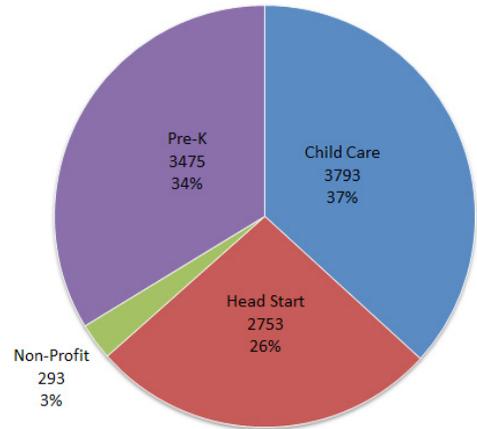
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites in Texas to implement the program with preschool teachers and impact child outcomes. Since 2008, TSR has served approximately 10,300 students and 700 teachers in a variety of settings in the Beaumont area. We are happy to work with Region 5 Education Service Center as a TSR Lead Agent for 2015-2017.
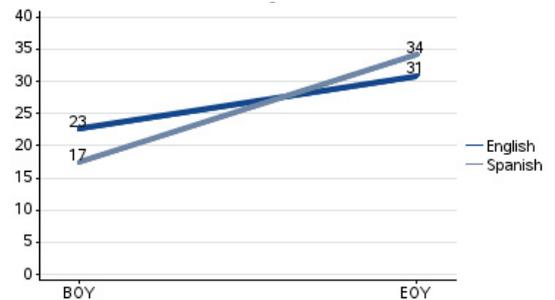
The graphs on this page show data from Beaumont TSR classrooms last year. Children in Beaumont TSR classrooms show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in Beaumont TSR classrooms show considerable gains in skill development in both English and Spanish from the beginning of the school year (BOY) to the end of the school year (EOY)!
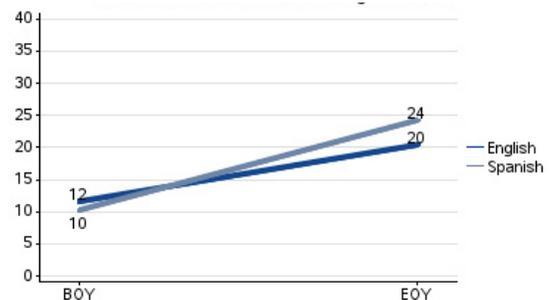
Beaumont Students Served in TSR Since 2008

Pre-K 3475 34%
Child Care 3793 37%
Head Start 2753 26%
Non-Profit 293 3%

Student Gains in Phonological Awareness Beaumont, 2014-2015

English
Spanish

Student Gains in Letter Knowledge Beaumont, 2014-2015

English
Spanish

For more information about the Texas School Ready project, visit texasschoolready.org

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UTHealth
The University of Texas
Health Science Center at Houston
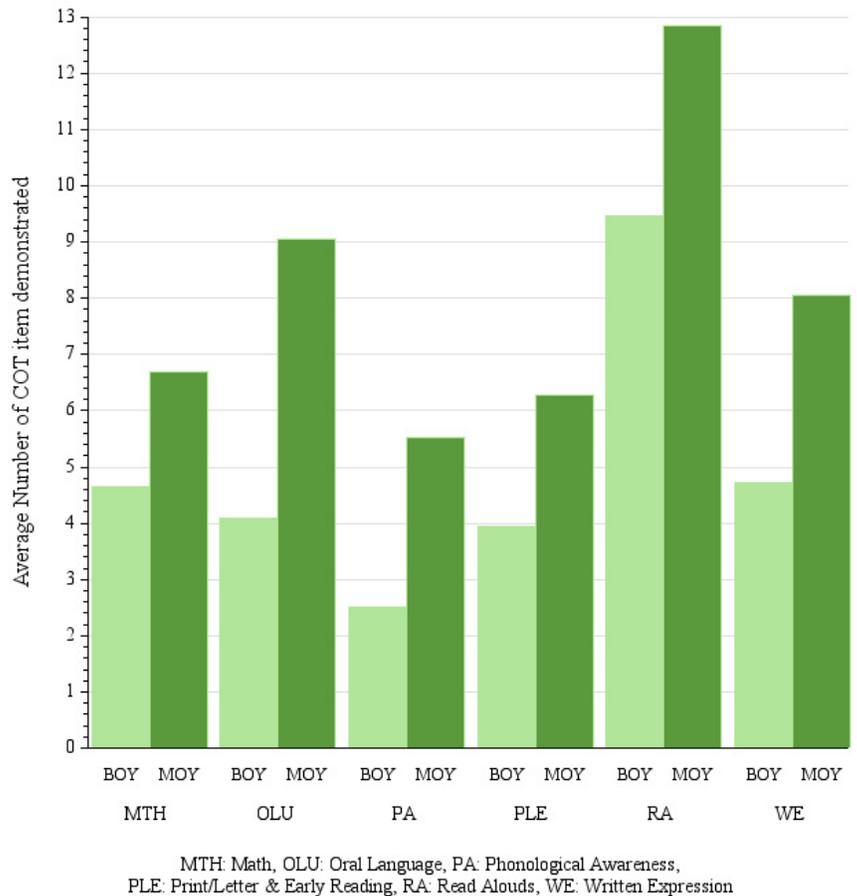
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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers in the Beaumont area have shown dramatic changes after just a few months of participation in the project. Improvements have been realized across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth. One teacher spoke about her experiences participating in TSR:

"We have participated in TSR for three years. As a teacher in this program, I have truly learned a lot, especially with different teaching strategies, hands on activities, and appropriate learning methods for 3 and 4-year-old children. Not only has this wonderful program helped me, but also my center. My students are so excited and eager to learn. They are now aware of the purpose for the centers, small groups, and whole group activities. The students' vocabulary is beyond average (I call them my little dictionaries!) The parents at my center are always involved and are seeing a big change in their children's learning abilities through TSR! I am so pleased and happy to be a part of this program."

Teacher Gains in the Use of Instructional Strategies
Beaumont, 2014-2015

Y-axis: Average Number of COT item demonstrated

MTH: Math, OLU: Oral Language, PA: Phonological Awareness,
PLE: Print/Letter & Early Reading, RA: Read Alouds, WE: Written Expression

As illustrated in the graph above, Beaumont TSR teachers increase the quality of their practices dramatically from the beginning of the school year (BOY) to the middle of the school year (MOY)!

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