



McAllen Area School Readiness Efforts Pay Off for Children and Teachers

Texas School Ready (TSR) is an innovative program that aims to increase children’s school readiness through five evidence-driven components: research-based curriculum, technology-driven child progress monitoring, facilitated teacher professional development, ongoing teacher coaching, and sustainability. The model has been praised nationally by early education leaders such as Robert Pianta, Bruce Fuller, and Sara Mead to name a few.

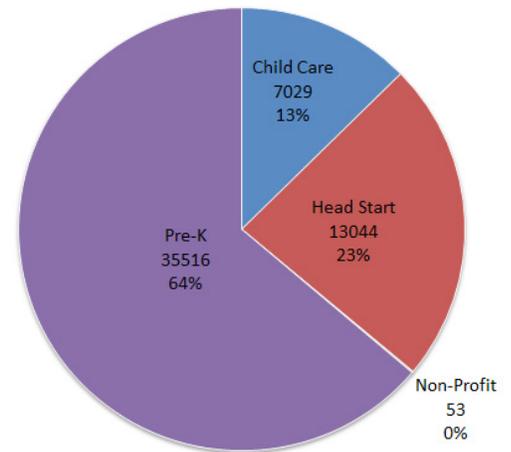
TSR focuses on teacher behavior in the classroom, the quality of instruction, and importance of the environment early education takes place in. As such, the Texas School Ready Project ensures that the vehicles that have the greatest potential for positive impact on child outcomes (teachers and environment) receive attention and proper resources in order to improve the quality of early childhood programs.

Since the beginning of the project in 2003, TSR has partnered with sites across Texas to implement the program with preschool teachers. In fact, TSR has served approximately 55,000 children and 3,100 teachers in a variety of settings in the Rio Grande Valley since 2008. We are proud to continue working with TMC McAllen as a TSR Lead Agent for 2015-2017!

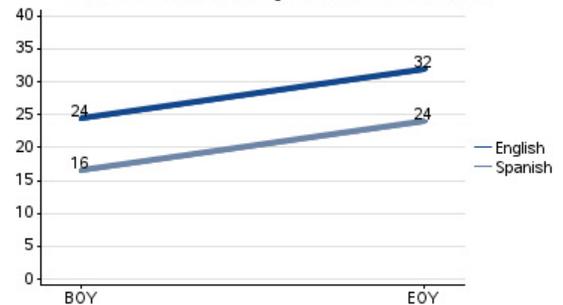
The graphs on this page show data from TMC McAllen TSR classrooms last year. Children show steady growth in key predictors of literacy development like identifying letters in the alphabet and understanding phonological patterns like rhymes and alliteration. These are important school readiness skills that help children be more successful when they get to kindergarten.

As illustrated in the charts to the right, children in TMC McAllen TSR classrooms show considerable gains in skill development in both English and Spanish from the beginning of the school year (BOY) to the end of the school year (EOY)!

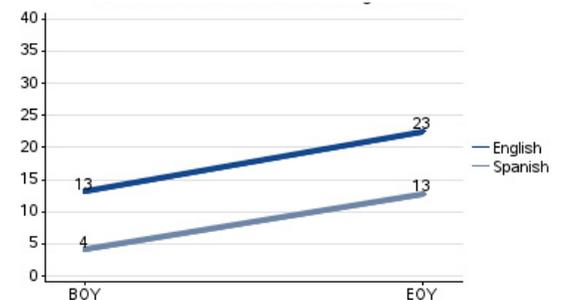
Rio Grande Valley Students Served in TSR Since 2008



Student Gains in Phonological Awareness TMC McAllen, 2014-2015



Student Gains in Letter Knowledge TMC McAllen, 2014-2015



For more information about the Texas School Ready project, visit texaschoolready.org





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At the heart of TSR is the desire to increase teachers' use of evidence-based practices and improve the quality of teacher-child interactions. Using cutting-edge techniques like data-driven coaching in the classroom, TSR is able to move outcomes in a positive direction. Pre-k teachers in TMC McAllen have shown dramatic changes after just a few months of participation in the project. Improvements have been documented across all content areas related to key early childhood indicators!

Teachers who have participated in TSR have expressed the tremendous impact the project has had on their classroom instruction and professional growth.

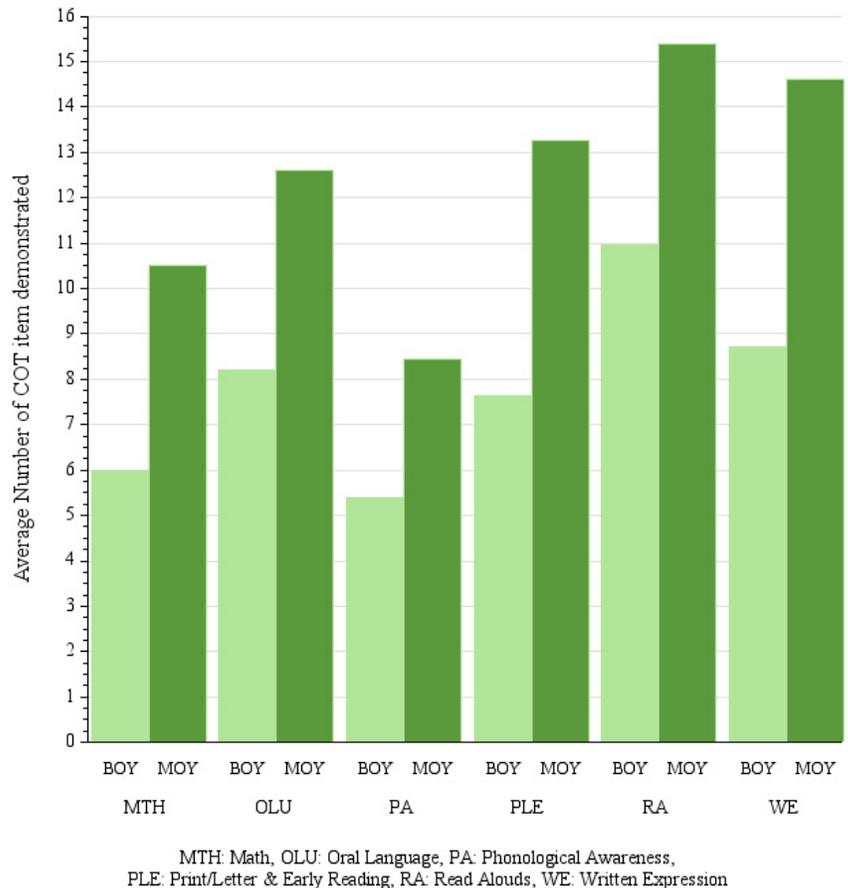
"TSR has helped me by giving resources in class management and CIRCLE activities to implement in my small and large groups. By attending training and classes, TSR has given me the opportunity to grow as a teacher in all content areas."

-Amanda De La Paz, a teacher at UTPA Child Development Center in Edinburg

"The TSR Project has helped in various things, like how I conduct my classroom, how to create a classroom set-up, how to use my CIRCLE manual, and how to get activities and expand my activities for the students. It has given me a lot of materials that I can use to incorporate with Head Start, like books and materials for my centers in math, science, writing, letter knowledge, and language development."

-Ninfa Uresti, a teacher at Edinburg V Head Start in Edinburg

Teacher Gains in the Use of Instructional Strategies
TMC McAllen, 2014-2015



As illustrated in the graph above, TMC McAllen TSR teachers increase the quality of their practices from the beginning of the school year (BOY) to the middle of the school year (MOY)!

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