



The language in the State Code referring to the grant says:

[http://tea.texas.gov/Curriculum and Instructional Programs/Special Student Populations/Early Childhood Education/House Bill 4_High-Quality_Prekindergarten_Grant_Program/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Student_Populations/Early_Childhood_Education/House_Bill_4_High-Quality_Prekindergarten_Grant_Program/)

(d) To be eligible to receive grant funding under this program, a school district or an open-enrollment charter school shall measure:

(1) the progress of each student in meeting the recommended end of prekindergarten year outcomes identified in the Texas Prekindergarten Guidelines (updated 2015) using a progress monitoring tool included on the commissioner's list of approved prekindergarten instruments that measures:

- (A) social and emotional development;
- (B) language and communication;
- (C) emergent literacy reading;
- (D) emergent literacy writing; and
- (E) mathematics; and

(2) the preparation of each student for kindergarten using a kindergarten readiness instrument for reading as described in TEC, §28.006.

Based on the stated code, below are recommendations for measures within the CIRCLE Progress Monitoring assessment that could satisfy the minimum requirements. Determining which of these specific measures and subtasks best fit students' needs (including optional subtasks in Phonological Awareness and Math) is at the discretion of each district.

Note: all teachers with active accounts have access to the entire assessment and can choose to assess additional measures or hide measures from view using a hide button that appears in the class view of the assessment.

SOCIAL EMOTIONAL <ul style="list-style-type: none"> • Social & emotional skills* 	10 Min	Raw Score & Benchmark
LANGUAGE AND COMMUNICATION <ul style="list-style-type: none"> • Speech production and sentence skills* • Vocabulary development 	2 min 2.5 min (timed)	Raw Score Raw Score & Benchmark
EMERGENT READING <ul style="list-style-type: none"> • Phonological Awareness • Letter recognition • Letter-sound correspondence • Motivation to read* • Book & Print Knowledge* • Story Retell 	6 min (core)+ 4 min (optional) 2.5 min (timed) 5 min 2 min 5 min 10 min (varies)	Raw Score & Benchmark Raw Score & Benchmark Raw Score Raw Score Raw Score Raw Score
EMERGENT WRITING <ul style="list-style-type: none"> • Early writing skills* 	2 min	Raw Score
MATH <ul style="list-style-type: none"> • Early math 	3 min (core) + 2.5 min (optional)	Raw Score & Benchmark

Total assessment time: 56.5 minutes

Total direct assessment time: 40.5 minutes; total observables time (without student present): 16 minutes

* Indicates checklists.

