

TSR online

A quality improvement system for early education programs in Texas.

For over twelve years, CLI has managed the implementation and ongoing enhancement of the Texas School Ready project—a data-driven, comprehensive professional development and child progress monitoring program aimed at increasing school readiness skills in at-risk students. In 2014, the Texas Education Agency partnered with CLI to develop an innovative online platform that makes possible the statewide delivery of TSR’s digital resources at **no cost to eligible programs**—the model known as TSR Online.



WHAT DOES TSR ONLINE INCLUDE?

Essentially, TSR Online is Texas School Ready in an integrated online delivery system. It includes TSR’s professional development courses (eCIRCLE), child progress monitoring and reporting tools (CIRCLE Progress Monitoring System), observation tools (the Classroom Observation Tool & Classroom Environment Checklist), and supplementary lessons (CIRCLE Activity Collection).

PRACTICAL TOOLS FOR THE CLASSROOM

Administrators may enroll their programs by clicking Sign Up on cliengage.org. Administrators then manage their accounts by uploading teacher lists and sending invitations to personnel to enroll. Teachers and other staff, including school specialists, may also use this link to recommend enrollment to their schools or districts.



WHO IS ELIGIBLE?

All current and past TSR sites, public school districts, Texas Rising Star sites, and Head Start grantees in Texas will be able to access TSR Online at no cost to individual programs.

See reverse for more information on the CIRCLE tools included in TSR Online >



Texas School Ready is a part of the Children’s Learning Institute



WHY PARTICIPATE IN TSR?

TSR matches what a child should grasp at a certain age with how a child best learns and assimilates information.

TSR strikes a balance between implementing teaching strategies based on research about cognitive readiness (the “what”) and what developmental research indicates about how three- and four-year-olds learn most effectively (the “how”).

TSR is closing the achievement gap.

Research concludes that students who begin the program with the least developed language and literacy skills experience the most dramatic gains. English language learners particularly benefit, as they tend to test below average development initially but have higher rates of improvement.

TSR teachers are incorporating evidence-based practices.

Teachers in TSR show increases in their uses of language-building strategies, including the quality of their book reading, general conversations with children, and the use of oral language instruction to build these skills. Even greater gains have been found in emergent literacy instructional practices including activities that build phonological awareness and print knowledge.



learn more at texasschoolready.org

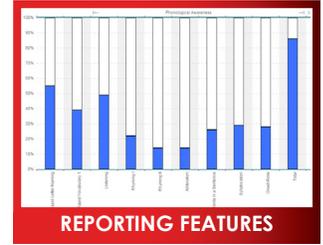




CIRCLE PROGRESS MONITORING (formerly known as C-PALLS+), is a user-friendly, technology-driven tool that enables the teacher to quickly assess a child's progress in a particular skill area. This reliable data collection prompts teachers to focus on lessons that target students' least developed skill areas.



The CIRCLE Progress Monitoring System includes two types of measures: direct assessments screen in the domains of language and literacy, math, science, and social studies, while observables are checklists filled out by the teachers based on their observations of their students in areas such as physical or social and emotional development. Assessments can be administered in English or Spanish or both.



To maximize the benefits of student progress monitoring, teachers and administrators can pull reports of student skill levels at the individual, group, class, school, and district levels. The reports use clear visual indicators to flag students who fall below established benchmarks. Group reports use assessment data to aggregate all students who need assistance in a given area. The reports then provide direct links to activities for small group instruction in the CIRCLE Activity Collection. Teachers can also create custom groups to further refine instructional plans.

eCIRCLE PROFESSIONAL DEVELOPMENT

represents more than 100 hours of online courses featuring extensive video-based demonstrations of effective instructional practices, as well as application-based assignments and activities. The courses cover a broad range of topics aligned with the updated Texas Prekindergarten Guidelines and include research-based key predictors of language and literacy development. Courses are also offered in emerging areas of early childhood instruction including science, technology, engineering, and math (STEM).



The **CIRCLE ACTIVITY COLLECTION** translates the best early childhood development research into practice through a variety of hands-on activities that teachers can implement during large group, small group, centers, and one-on-one instruction. Language, literacy, social emotional skills, mathematics, and science are the core concepts covered in CIRCLE activities.

The collection includes new and expanded activities, videos of select activities performed in real classrooms, direct links to activities from the CIRCLE Progress Monitoring System, and alignments to the updated TX PreK Guidelines.

CIRCLE OBSERVATION TOOLS include the Classroom Observation Tool (COT), the Classroom Environment Checklist (CEC), and the Administrator Classroom Observation Tool (ACOT). The COT captures snapshots of a teacher's behavior and instruction during classroom observation visits that can be used to develop improvement plans and track a teacher's progress over time. The CEC's focus is the presence and quality level of instructional planning tools, meaningful literacy and print centers and materials, and the overall design and management of the classroom and individual centers. The ACOT is an abbreviated version of the COT and helps administrators focus their observations on instructional practices in preschool classrooms that are linked to important child outcomes. A training course on using the ACOT is also available.

STC	Observation	Goal Item	COT 2015	CEC 2015	ACOT 2015
1	Classroom Management	Classroom Management	100%	100%	100%
2	Classroom Environment	Classroom Environment	100%	100%	100%
3	Instructional Practices	Instructional Practices	100%	100%	100%
4	Classroom Organization	Classroom Organization	100%	100%	100%
5	Classroom Management	Classroom Management	100%	100%	100%

OBSERVATION & GOAL-SETTING