



Request for Applications 2017-2019
Pre-Application Webinar

May 3, 2017

NOTE: Slide 48 (relating to coaching hours for the CIRCLE CDA expansion model) corrected on 5/12/17

Agenda

- Welcome!
- Lead Agent Eligibility, Roles, and Responsibilities
- TSR Comprehensive Overview
- Request for Applications 2017-19
 - Application information
- Dates and Deadlines

Housekeeping

- Visit the RFA webpage for more information:
www.texaschoolready.org/rfa
- Please type questions in the chat box to be added to the FAQ
- After the webinar, send all questions to
tsr.rfa@uth.tmc.edu
- All questions and answers will be posted in the FAQ:
www.texaschoolready.org/rfa

Purpose

Today's webinar is for:

- Prospective lead agents (new)
- Prospective lead agents (returning)

TSR Comprehensive Waiting List

- Interested in participation in TSR Comprehensive?
 - Sign up at: www.texaschoolready.org/apply

TSR Comprehensive Lead Agents

- CLI partners with “Lead Agents” to deliver TSR services
- Lead Agents serve as the hub for TSR service deliver within a community
- Lead Agents partner with early childhood programs to deliver TSR to participating teachers
- Lead Agents must be state, regional, or local organizations and/or have 501(c)3 status

Changes from 2015-17

- Lead Agents can apply for face-to-face or remote coaching delivery
- Providing BEECH to family child care providers no longer required
- ALL staff at participating sites must have CLI Engage accounts
- Participating teachers must have Texas Workforce Registry accounts (and complete the career lattice report)
- In addition to TSR Comprehensive, Lead Agents can apply for additional TSR service delivery through the pilot TSR expansion models

TSR Comprehensive 2017-19

- All TSR Comprehensive Lead Agents will:
 - Deliver TSR Comprehensive to at least 20 preschool teachers
 - Deliver TSR services to all participants (professional development, child progress monitoring, curriculum and classroom materials, and coaching)
 - Partner with CLI to ensure fidelity to the TSR model

Lead Agent Eligibility

Eligible Lead Agent applicants include:

- Public school districts
- Open-enrollment charter schools
- Head Start programs
- Local government
- Community-based organizations (CBO)
- Colleges/universities
- Education Service Centers (ESC)
- Local Workforce Development Boards (LWDB)

Application Requirements

Prospective Lead Agents will:

- Complete all required sections of the application
- Collect at least 20 letters of intent from potential partners
- Submit information by **May 31 at 5:00 PM**

Lead Agent Roles & Responsibilities

- Recruit early childhood partners serving at-risk children
- Host meetings and trainings with early childhood partners
- Provide CLI Engage accounts to all staff at partner programs
- Recruit and hire qualified personnel
- Provide office space and project-related amenities

Lead Agent Roles & Responsibilities

- Designate an organizational leader
- Develop a sustainability plan
- Adhere to financial rules and procedures
- Complete periodic reports
- Ensure implementation in partner programs

TSR Funding

- Provided by the Texas Education Agency and the Texas Workforce Commission
- Number of Lead Agents is not pre-determined
- Contingent on final funding authorization from the 85th Texas Legislature

Mission

The purpose of the Texas School Ready (TSR) Project is to provide an effective, research supported, early childhood classroom model that prepares at-risk children to enter kindergarten at or above grade level.



History of Texas School Ready



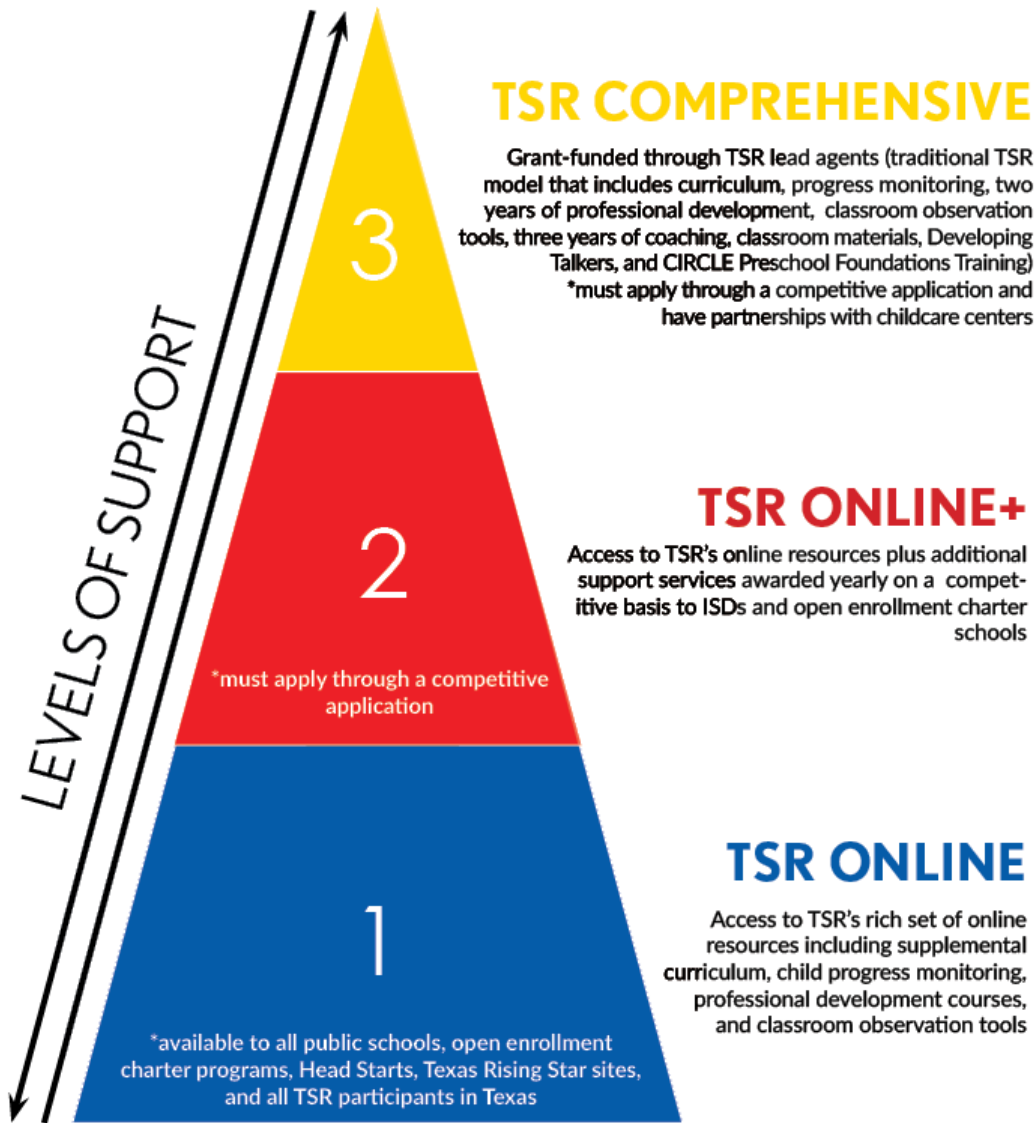
1990's: State recognized a need for quality improvement efforts

Texas Early Education Model (TEEM) validated through federally funded studies

10 years of TEA and TWC support

Early 2000's: TEA support for research and development

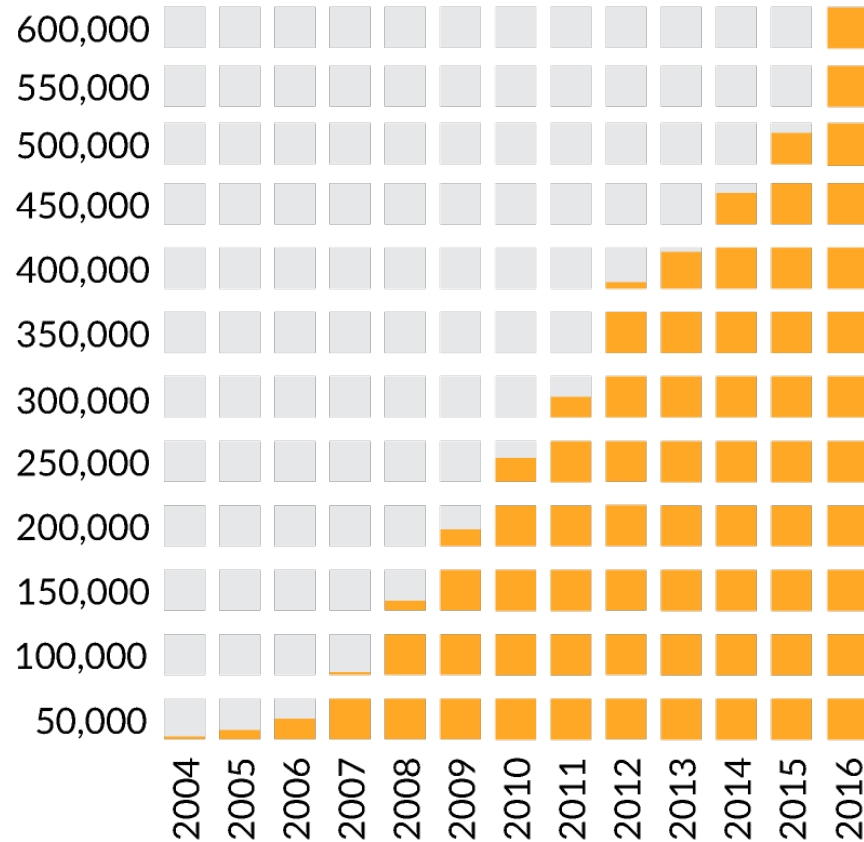
Model Adopted: Senate Bill 76



Texas School Ready participants can move up or down between models 1, 2 and 3 depending on their needs. All participants will have access to model 1. However, models 2 and 3 are limited in their resources and require a competitive application.

CUMULATIVE TOTAL OF
CHILDREN SERVED IN TSR

591,000



Over **125,000**
children and
10,000 teachers
in 2015-16

TSR's Approach



- Facilitated teacher **professional development**
- Technology-driven child **progress monitoring**
- Ongoing teacher **coaching**
- Research-based **curriculum and materials**
- Lifting quality **across settings**

Teacher Outcomes Summary



TSR has a **high fidelity of program implementation** among teachers.



Teachers show **increases in their use of language-building strategies** and emergent literacy instructional practices.



Effectiveness of TSR was found to be comparable for teachers **despite notable differences in their education levels** and resources.



TSR teachers are **far more likely than their peers to engage in high quality practices** such as responsive interaction and small-group instruction.

Child Outcomes Summary

Vocabulary

Children demonstrate larger vocabularies at post test, especially younger children and English language learners

Complex Language

English language learners, younger children who scored higher on the pretest, and older children who scored lower on the pretest especially benefit.

Letter & Print Knowledge

Significant gains result for children with lower skill levels at the beginning of the year.

Phonological Awareness

Older children tested in Spanish, as well as younger children tested in English, show significant improvement.

TSR Comprehensive Delivery Model

Three years of support:

- Professional development
- Coaching
 - Face-to-face
 - Remote
- Child progress monitoring
- Classroom curriculum and materials

Program Requirement	Services and Materials	Delivery Schedule			
		Year 1	Year 2	Year 3	Sustained Access
Equipment	Cameras/recording devices for coaching	As needed	As needed	As needed	
	Computer/tablet to view online professional development courses and conduct child progress monitoring assessments	X	X	X	
CLI Engage Access	CLI Engage accounts for all staff at partner programs	X	X	X	X
Classroom Curriculum and Materials	State-adopted curriculum	As needed	As needed		
	School readiness kit	X			
	Classroom start-up kit	X			
	Developing Talkers/Hablemos Juntos kit and training	Part 1/3	Part 2/3	Part 3/3	
	CIRCLE Activity Collection on CLI Engage	X	X	X	X
Coaching	Face-to-face or remote coaching	X	X	X	

Program Requirement	Services and Materials	Delivery Schedule			
		Year 1	Year 2	Year 3	Sustained Access
Professional Development	CIRCLE Preschool Foundations Training	X			
	Child progress monitoring training	X			
	Texas Prekindergarten Guidelines training	X			
	Texas ITELG Training	X	X	X	
	Online professional development courses on CLI Engage (including eCIRCLE)	X	X	X	X
	eCIRCLE classes for teachers	X	X		
	Texas Workforce Registry accounts	X	X	X	X
	Incentives to teachers for grant requirement completion	X	X		
	Substitute reimbursement for teacher training	X			
Child Progress Monitoring	CIRCLE Progress Monitoring System on CLI Engage	X	X	X	X
	Reports for teachers, administrators, and parents	X	X	X	X

TSR Comprehensive

- CLI Engage access
 - Teacher and administrator tools
 - Professional development
 - Child progress monitoring and reports
 - Classroom activities with video
 - Coach tools
 - Classroom observation tools

TSR Comprehensive

- Classroom curriculum and materials
 - State-adopted curriculum
 - Classroom start-up and school readiness kits
 - CIRCLE Activity Collections
 - Developing Talkers/Hablemos Juntos

TSR Comprehensive

- Coaching
 - TSR remote coaching
 - TSR face-to-face coaching
 - TSR coaching tools and resources

TSR Coaching Model

- Individualized, data-driven coaching
- Tightly aligned to professional development content
- Help teachers improve their practice using targeted tools and methods to meet each teacher's specific needs in the classroom
- Visit www.texaschoolready.org/rfa to download more information

TSR Coaching Model

Phase 1

Observe to identify needs

Phase 2

Set goals to improve instruction

Phase 3

Take action and reflect on the results



TSR Coaching Tools

- TSR Coaching Camp
- Ongoing professional development
- Available on CLI Engage:
 - CIRCLE Classroom Observation Tool (COT)
 - COT Reports and Short-Term Goal Reports
 - CIRCLE Classroom Environment Checklist (CEC)

TSR Comprehensive

- Professional Development
 - eCIRCLE
 - Texas PKG and ITELG
 - Developing Talkers
 - Child progress monitoring
 - Texas Workforce Registry

Child Progress Monitoring

Direct Assessments:

- **Vocabulary development**
- **Story retell & comprehension**
- Book & print knowledge
- **Letter recognition**
- **Letter-sound correspondence**
- **Phonological awareness**
- Early science skills
- **Early math skills**
- Early social studies skills

Observables:

- **Early writing skills**
- **Social & emotional skills**
- Approaches to learning
- Physical health & development
- Motivation to read
- **Language & communication**

Partner Program Eligibility

Lead Agents must recruit at least 20 classrooms from:

- Childcare Programs
- Head Start Programs
- Charter or Independent School Districts (ISD) Programs
 - Must have integrated partnership with child care or Head Start
- **Lead agents are responsible for confirming program eligibility**
- Lead Agents are required to recruit and maintain early childhood partners that serve at least 75% low income children, collectively

Child Eligibility

Children in participating classrooms must meet **eligibility requirements for State-Funded Prekindergarten:**

- Be unable to speak and comprehend the English language
- Be educationally disadvantaged (i.e., eligible to participate in the National School Lunch Program or Head Start)
- Be homeless
- Be the child of an active duty member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, who is ordered to active duty by proper authority
- Be the child of a member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, or a reserved component of the armed forces, who was injured or killed while serving on active duty
- Have ever been in the conservatorship (foster care) of the Department of Family and Protective Services (DFPS) following an adversary hearing.

Partner Program Eligibility

- Childcare Program Eligibility:
 - For profit/Nonprofit, Faith Based, Community Based
 - Serve at least 50% low income families
 - Maintain at least 6 children that are 3 years of age by September 1, 2017 in a participating classroom
 - Be in good standing with DFPS
 - *Increased CCMS reimbursement rates for preschool children*

Partner Program Eligibility

- Head Start Programs
- Charter or Independent School Districts (ISD) Programs
 - Must have integrated partnership with child care or Head Start

Partner Program Responsibilities

- Identify eligible classrooms and teachers to participate in the TSR Comprehensive program;
- Provide three hours of intentional daily cognitive instruction based on the Texas Prekindergarten Guidelines for all enrolled children;
- Maintain consistency in staffing for classrooms participating in the TSR Comprehensive program;
- Provide teachers with access to high speed internet;
- Release teachers without penalty for participation in scheduled professional development sessions;
- Attend TSR meetings and trainings.

Partner Program Responsibilities

Work collaboratively with the Lead Agent and CLI to ensure implementation of the TSR Comprehensive program, including:

- Ensure teachers are using the curriculum and other materials provided by TSR;
- Ensure teachers are working collaboratively with TSR coaching staff to improve instructional skills (e.g. set goals, video reflection, etc.);
- Ensure completion of progress monitoring by the required deadlines;
- Allow videotaping in the classroom for the purpose of training, coaching, and program improvement;
- Support CLI's consent process with teachers and children for videotaping;
- Ensure teachers are submitting videos to CLI on the scheduled timeline;
- Ensure all staff have CLI Engage accounts to access the free TSR resources.

TSR Expansion Models

- Continue expanding access to high-quality materials across the state
- Apply for additional funding and materials to expand access to TSR services
- Pilot models of TSR expansion

Pilot TSR Expansion Models

- Providing BEECH for Family-Based Child Care
- Providing CLI Engage Access to Local/Regional Quality Improvement Initiatives
- Providing CIRCLE CDA Training Program for TSR Comprehensive Teachers
- Supporting Texas Rising Star Certified Providers

TSR Expansion Models

- ALL prospective lead agents will deliver TSR Comprehensive services
- Expansion models are optional and NOT required to apply to be a TSR Comprehensive Lead Agent
 - However, these applicants may be more competitive than others
- Few expansion model applications will be approved
- Lead Agents may be selected to provide TSR Comprehensive and not an expansion model

TSR Expansion Models

Lead Agents who request to implement an expansion model will...

- Consider how access to these additional TSR services could positively impact other quality improvement work that your organization is currently implementing, or new initiatives
- Write a plan to deliver these services
 - Other opportunities to support teachers/providers/programs
- Provide a short budget and justification
 - Expected staff time (% FTE) and other costs to realistically implement the proposed plan
 - Evaluating and reporting successful implementation of your work

Providing BEECH for Family-Based Child Care

Lead Agents that apply for and receive funding to implement this expansion model will:

- Support family-based child care providers in their local communities through the research-supported Beginning Education: Early Childcare at Home (BEECH) professional development modules on CLI Engage
- Write a plan to support family-based child care providers through the BEECH resources on CLI Engage, BEECH kit materials, and/or additional training opportunities

BEECH Expansion Model

CLI will provide:

1. BEECH TOT for Lead Agent staff who will be supporting this expansion model
2. BEECH call guides, developed to allow staff to provide additional support to providers completing the BEECH modules with additional opportunities for coaching and discussion of course material
3. BEECH courses on CLI Engage, BEECH kits, BEECH activity guides for providers
4. BEECH overview/orientation materials to be presented to providers

BEECH Expansion Model

A Lead Agent's implementation plan for this expansion plan should include:

- Providing online access to the BEECH materials to family-based child care providers, including online courses on CLI Engage, BEECH kit of classroom resources, and BEECH activity guide to accompany the kit
- Hosting a face-to-face orientation for participating providers
- Supporting providers using CLI-provided BEECH call guides through calls, online, and/or face-to-face support

Providing CLI Engage Access to Local/Regional Quality Improvement Initiatives

Lead Agents that apply for and receive funding to implement this expansion model will:

- Leverage the work of other quality improvement initiatives within local and/or regional communities
- Provide access to the tools and resources housed on the CLI Engage platform to additional child care providers through other local or regional quality improvement initiatives targeting early childhood programs
 - Child care programs not currently eligible to access the TSR tools and resources housed on CLI Engage
- Fully integrate the online TSR resources on CLI Engage into the child care programs participating in the quality initiative

CLI Engage for QI Initiatives

A Lead Agent's implementation plan for this expansion plan should include:

- Providing online access to the TSR tools and resources on CLI Engage for infant, toddler, and preschool teachers, program administrators, and parents, including online professional development courses, classroom activities, child progress monitoring tools and reports, classroom observation tools, and family engagement resources.
- Hosting a face-to-face orientation to CLI Engage for participating early childhood partners

CLI Engage for QI Initiatives

CLI will provide:

1. CLI Engage TOT for Lead Agent staff supporting this expansion model
2. Access to CLI Engage for all partners
3. CLI Engage overview/orientation materials to be presented to participants

Providing CIRCLE CDA Training Program for TSR Comprehensive Teachers

Lead Agents that apply for and receive funding to implement this expansion model will:

- Assist their Year 1 teachers already participating in TSR Comprehensive to complete necessary training hours and application requirements to apply for the Child Development Associate [®] credential through the CIRCLE CDA Training Program
- Help more TSR Comprehensive teachers complete their CDA during their TSR Comprehensive participation
- Use the CIRCLE CDA Training Program to provide:
 - 120 hours of online coursework (including approximately 80 through eCIRCLE)
 - Resources to complete their professional portfolio
- Be able to allocate coaching hours differently, allowing up to an additional **1 hour per month*** per teacher to coach participating teachers towards the goal of earning the CDA (***Corrected 5/12/17**)

CIRCLE CDA Training Program

A Lead Agent's implementation plan for this expansion plan should include:

- Recruiting Year 1 TSR Comprehensive teachers (in Fall 2017) who are motivated and committed to earning a CDA, and ensuring these teachers purchase the CDA competency standards book
- Providing online access to the CIRCLE CDA Training Program, housed on CLI Engage
- Hosting a face-to-face orientation for participating teachers
- Hosting at least one meeting per month for participating teachers (perhaps in conjunction with scheduled eCIRCLE classes)
- Staff's familiarity with the Child Development Associate credential
- How TSR coaches already supporting the participating teachers in TSR Comprehensive will provide additional support towards earning their CDA through calls, online, and/or face-to-face coaching support using CLI-provided materials
- Researching opportunities to partner with local and/or regional organizations offering scholarships for the CDA exam

CIRCLE CDA Training Program

CLI will provide:

1. CIRCLE CDA Training Program TOT and follow-up implementation conference calls/webinars for Lead Agent staff who will be supporting this expansion model
2. CIRCLE CDA Training Program coaching support resources, developed to allow staff to provide additional support to teachers with additional opportunities for coaching and discussion of course material
3. CIRCLE CDA Training Program materials for participating teachers
4. CIRCLE CDA Training Program overview/orientation materials to be presented to teachers
5. CDA textbook and workbook for participating teachers through Lead Agents

Supporting Texas Rising Star Certified Providers

Lead Agents that apply for and receive funding to implement this expansion model will:

- Support further partnership between TSR Comprehensive and Texas Rising Star (TRS)
- Encourage their TSR Comprehensive child care partners to become TRS Certified Providers by connecting them with the local workforce development board for their region
- Support TRS certified providers not participating in TSR Comprehensive by encouraging them to sign-up for free access to the CLI Engage tools and resources (available for free for all TRS providers) and inviting them to any overview trainings already being hosted for TSR Comprehensive participants
 - CLI Engage introduction, CIRCLE Progress Monitoring overview, Texas Prekindergarten Guidelines, and Texas Infant, Toddler, and/or Three-Year-Old Early Learning Guidelines.

Supporting TRS

A Lead Agent's implementation plan for this expansion plan should include:

- Partnering with the local workforce development board for the Lead Agent's region (the regional entity that oversees the Texas Rising Star program)
- Conducting outreach and awareness to local Texas Rising Star Certified Providers to share information about the TSR resources freely available to them on CLI Engage
- Hosting online and/or face-to-face overview/orientation sessions for TRS Certified Providers
- Supporting TSR Comprehensive child care programs to start the TRS application process by connecting them with their local workforce development board

Supporting TRS

CLI will provide:

1. Access to CLI Engage for all partners
2. CLI Engage TOT for Lead Agent staff supporting this expansion model
3. CLI Engage overview/orientation materials for potential outreach events and participants

Application Information

Applications include:

- Completed application questions;
 - New applicants
 - Returning applicants
- Letters of intent from all partner programs;
- Completed application questions for TSR expansion models (if applying);
- Short budget and justification for TSR expansion models (if applying).

Application Questions: New

- Please describe how **your organization currently supports school readiness** in your community. (max 250 words)
- How does being a TSR Lead Agent **align with your organization's mission** and **TSR's goals** to improve school readiness across the state? (max 250 words)
- Describe the **community and population you will serve** by being a Lead TSR Agency. Please identify any key groups you are targeting to participate in this intervention, and describe any issues or challenges in your community that this intervention will address (e.g. lack of resources, rural or urban location, low K-12 performance, English language learners). (max 250 words)
- What **TSR coaching delivery model(s)** do you propose to implement in your community? (Note: if you propose to implement remote coaching, include this in the implementation plan in the following question.)
 - TSR face-to-face coaching only
 - TSR remote coaching only
 - Mix of TSR face-to-face and TSR remote coaching

Application Questions: New

- Describe **your plan** as a Lead Agent for the community. Specifically, how will you (max 4000 words):
 - Recruit and partner with other early education programs. Be sure to include your inclusion of child care programs, Head Start programs, and Texas Rising Star sites (where possible)
 - Disseminate information
 - Host meetings and trainings (include plans to host eCIRCLE and your ability to host trainings/meetings in a space with internet access)
 - Select and hire qualified personnel
 - Monitor quality of implementation by your staff
 - Assure partnership and collaboration with CLI
 - Assure financial compliance/safeguarding material and equipment
 - Provide office space and project-related amenities/equipment for your staff

Application Questions: New

- Provide the following information about **your organization's infrastructure and proposed implementation plan**. For more information, refer to Appendix II of the RFA. Note: final budget information will be provided to all Lead Agents after all awards are made; depending on funding, not all budget requests may be approved.
 - Proposed number of coordinators for your community
 - Proposed number of coaches for your community
 - Proposed numbers of preschool teachers to serve:
 - Estimated mileage per month for all TSR Comprehensive field staff (coaches and coordinators)
 - Square footage of office space allocated for TSR Comprehensive staff

Application Questions: New

- Provide the following information about **equipment** already available for TSR Comprehensive field staff.
 - Desk furniture
 - Storage (for TSR Comprehensive materials)
 - Desktop or laptop computer
 - Phone (landline/cell phone)
 - High speed internet access
 - Fax machine
 - Scanner
 - Copier
 - Printer
 - IT support

Application Questions: New

- As a benefit to TSR Comprehensive participation, the programs you partner with will have ongoing access to the online resources on CLI Engage after their TSR participation ends. How will your organization partner with your participating sites to **ensure continuing usage of CLI Engage** resources after their grant participation ends? (250 words)
- What **obstacles** do you anticipate for TSR Comprehensive implementation? How will your organization address obstacles if they arise? (250 words)
- Please **designate a finance contact** at your organization to interact with TSR staff at CLI. This staff person should not be a coordinator or coach in the TSR Project. Provide contact information and a brief description of their role at your organization.
- Please **designate a liaison** to interact with TSR staff at CLI. This staff person should not be a coordinator, coach, or teacher in the TSR Project. Provide contact information and a brief description of their role at your organization.
- Please indicate whether or not your organization would like to implement one or more **TSR expansion models** for the 2017-19 grant cycle.
 - Yes
 - No

Application Questions: Returning

- How does being a TSR Lead Agent **align with your organization's mission** and **TSR's goals** to improve school readiness across the state? (max 250 words)
- Describe how your organization **currently supports school readiness** in your community (including implementation of TSR and any other school readiness or related initiatives). (max 250 words)
- Describe the **community and population you have served** by being a Lead TSR Agent. Has the project fit the needs of community as expected? Have there been any changes in your community that would affect the need for continuing the TSR Project? (max 250 words)
- Describe your **management approach** as a Lead Agent over the last 2 years. How did you meet your responsibilities? (max 500 words)

Application Questions: Returning

- Describe **what went well** during implementation of TSR in your community over the last 2 years. (max 500 words)
- Describe **what issues/problems** occurred during implementation of TSR in your community over the last 2 years and how you handled those issues. (max 500 words)
- What **TSR coaching delivery model(s)** do you propose to implement in your community? (Note: if you propose to implement remote coaching, include this in the implementation plan in the following question.)
 - TSR face-to-face coaching only
 - TSR remote coaching only
 - Mix of TSR face-to-face and TSR remote coaching

Application Questions: Returning

- Describe **your plan as a Lead Agent** for the community. Specifically, how will you (max 4000 words):
 - Recruit and partner with other early education programs. Be sure to include your inclusion of child care programs, Head Start programs, and Texas Rising Star sites (where possible)
 - Disseminate information
 - Host meetings and trainings (include plans to host eCIRCLE and your ability to host trainings/meetings in a space with internet access)
 - Select and hire qualified personnel
 - Monitor quality of implementation by your staff
 - Assure partnership and collaboration with CLI
 - Assure financial compliance/safeguarding material and equipment
 - Provide office space and project-related amenities/equipment for your staff

Application Questions: Returning

- Provide the following information about your **organization's infrastructure and proposed implementation plan**. For more information, refer to Appendix II of the RFA. Proposed number of coordinators for your community
 - Proposed number of coaches for your community
 - Proposed numbers of preschool teachers to serve:
 - Year 1:
 - Year 2:
 - Year 3:
 - Estimated mileage per month for all TSR Comprehensive field staff (coaches and coordinators)
 - Square footage of office space allocated for TSR Comprehensive staff

Application Questions: Returning

- Provide the following information about **equipment** already available for TSR Comprehensive field staff.
 - Desk furniture
 - Storage (for TSR Comprehensive materials)
 - Desktop or laptop computer
 - Phone (landline/cell phone)
 - High speed internet access
 - Fax machine
 - Scanner
 - Copier
 - Printer
 - IT support

Application Questions: Returning

- Describe your approach for developing a **sustainability plan** to ensure schools and children will continue to benefit from the project once the project has ended. Please include the manner in which project components have been sustained in classrooms or in schools that are no longer participating in the TSR Project in your community. (max 250 words)
- Please **designate a liaison** to interact with TSR staff at CLI. This staff person should not be a coordinator, coach, or teacher in the TSR Project. Provide contact information and a brief description of their role at your organization.
- Please **designate a finance contact** at your organization to interact with TSR staff at CLI. This staff person should not be a coordinator or coach in the TSR Project. Provide contact information and a brief description of their role at your organization.
- Please indicate whether or not your organization would like to implement one or more **TSR expansion models** for the 2017-19 grant cycle.
 - Yes
 - No

Letter of Intent

- Prospective Lead Agent:
- Program/school/center information:
 - Name of program/school/center:
 - Physical address:
 - City:
 - Zip code
 - County:
- Type of program/school/center:
 - Child care
 - Head Start
 - School district/charter school
- Is your program/school/center a Texas Rising Star Certified Provider?
 - Yes, 4-Star Certified Provider
 - Yes, 3-Star Certified Provider
 - Yes, 2-Star Certified Provider
 - No
- Does your program/school/center have high speed internet access?
 - Yes
 - No

Letter of Intent

- Does your program/school/center accept CCMS (child care subsidies)?
 - Yes
 - If yes, Current percentage of families receiving CCMS enrolled at your program/school/center:
 - No
- Your program/school/center's enrollment:
 - Licensed capacity:
 - Total enrollment:
 - Total number of teachers:
 - Infants enrolled:
 - Infant classrooms:
 - Toddler enrolled:
 - Toddler classrooms:
 - Preschoolers enrolled:
 - Preschool classrooms:
- Number of preschool classrooms to participate in TSR Comprehensive:

Letter of Intent

- Has your program/school/center ever participated in TSR Comprehensive?
 - Yes, we participated in TSR Comprehensive in the past
 - If yes, provide years of participation:
 - If yes, provide the name of your Lead Agent and/or coach:
 - Yes, we are currently participating in TSR Comprehensive
 - If yes, provide years of participation:
 - If yes, provide the name of your Lead Agent:
 - If yes, provide the number of teachers hoping to continue participating in 2017-19:
 - Year 1:
 - Year 2:
 - Year 3:
 - No, we have never participated in TSR Comprehensive
- Distance from the prospective Lead Agent (miles):

Letter of Intent

- Director of administrator's contact information:
 - First name
 - Last name
 - Email address
- Attestations (please check the box to confirm each statement):
 - I understand that by completing this LOI survey I am stating my interest in participating in TSR Comprehensive.
 - I have permission to complete this LOI survey on behalf of my program/school/center.
 - I understand that I will not be a TSR Comprehensive participant unless my prospective Lead Agent is selected and pending funding.
 - I understand that due to location and financial factors, my teachers may receive remote coaching.
 - I understand that my entire program/school/center will be required to login to CLI Engage to receive free tools and resources.

TSR Expansion Models

- Select TSR expansion model(s) to implement:
(note: you may select multiple models to implement)
 - Providing BEECH for Family-Based Child Care
 - Providing CLI Engage Access to Local/Regional Quality Improvement Initiatives
 - Providing CIRCLE CDA Training Program for TSR Comprehensive Teachers
 - Supporting Texas Rising Star Certified Providers

TSR Expansion Models

- Why have you expressed interest in implementing this expansion model(s)?
- What does your community already have in place to support expansion of these services?
- Propose how your organization will support expanding these services to additional programs in your community through a brief implementation plan. Please include details about staffing and materials that will be used.

TSR Expansion Models

- Provide a short budget and justification for the implementation of this expansion model in your community. Please ensure that budget items (personnel and necessary expenditures) are referenced in the question above (implementation plan). Note: final budget information will be provided to all Lead Agents after all awards are made; depending on funding, not all budget requests may be approved.
- What obstacles do you anticipate for delivery of the expansion model(s)? How will your organization address obstacles if they arise?
- How will your organization evaluate your success in implementing the expansion model(s)?
- How many teachers/providers will your serve through this expansion model? Please provide a realistic target to receive additional services.

RFA Appendices

- Appendix I: Example Job Descriptions
 - Coordinator
 - Coach
- Appendix II: Draft 2017-19 TSR Project Reimbursement to Lead Agents

Application Scoring Criteria

New Applicant Scoring Criteria	Points
Community need and project fit	20
Recruitment and implementation plan	40
Quality of the TSR sustainability plan	5
Adherence to recruitment guidelines	30
Extent to which the application is written in a clear, well-communicated manner, and according to instructions	5
Total points	100

Application Scoring Criteria

Returning Applicant Scoring Criteria	Points
Community need and project fit	10
Recruitment and implementation plan	10
Demonstration of ability to implement based on previous performance	40
Quality of the TSR Sustainability plan	5
Adherence to recruitment guidelines	30
Extent to which the application is written in a clear, well-communicated manner, and according to instructions	5
Total points	100

Application Scoring Criteria

Expansion model scoring criteria	Points
Community need and fit	1
Expansion model implementation plan	2
Budget and justification	2
Total points	5

Application Resources

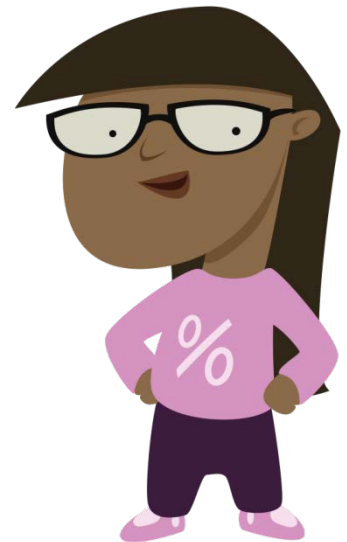
www.texaschoolready.org/RFA:

- Paper on TSR's coaching model
- List of early childhood programs who have requested participation in TSR
 - Contact sites to confirm eligibility
 - Complete LOI

Application Resources: Recruitment

www.texaschoolready.org/RFA:

- Recruitment video
- Recruitment flyers
 - TSR Comprehensive components
 - TSR Comprehensive program eligibility
- Sample letters of commitment



RFA Dates and Deadlines

- Question deadline: Wednesday, May 24
 - Questions will be posted on the webpage
- Application deadline: Wednesday, May 31 at 5:00 PM Central

Questions?

tsr.rfa@uth.tmc.edu

www.texaschoolready.org/rfa