

Lesson Plan Analysis 2020-2021

✓	Instructional Formats and Approaches to Learning- Components
	Arrival routine activities are documented.
	Balance of teacher-directed and child-initiated activities.
	Balance of settings is evident (setting varies between large groups, individual activities, small groups, sitting vs. active activities, etc.)
	Transitions are planned between activities and settings
	Transitions vary and are cognitive in nature
	Goals/objectives from curriculum, Texas PK Guidelines, Head Start Outcomes, etc. are listed for all activities throughout the day
	Materials and resources needed for all activities are listed
	Theme is evident throughout the majority of activities
	Circle (Large Groups)
	Times are specified
	2-3 circle times per day
	Each circle lasts no longer than 15-20 minutes
	Vocabulary
	At least 25 new words are introduced each week
	Theme-related vocabulary words are included throughout the plan
	Read Alouds
	Read aloud books are listed, with at least one planned for each day
	Extension activities are based on the read aloud story and/or theme
	Centers
	Centers last a minimum of 60 minutes
	Cognitive, theme-related activities are described
	Activities are selected from the curriculum, CIRCLE manual, CAC, and other reputable sources
	Cognitive activities are evident based on theme and/or children's needs
	Content Areas Contain Cognitive Activities
	Letter Knowledge
	Oral Language and Vocabulary
	Phonological Awareness
	Math
	Fine Arts (art, music, dramatic play)
	Science
	Written Expression
	Book and Print Knowledge
	Social/Emotional
	Technology (based on availability in classroom)
	Special Needs and Diversity
	Needs of bilingual children are addressed (if applicable)
	Needs of children with disabilities are addressed (if applicable)
	Considerations are made for children from culturally diverse backgrounds (if applicable)