



Class: Pre-K 4 Theme: Animal All Around-Topic 1 Week: 1 Teacher: Mr. Planful

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning Routine (10 minute routine for children to do daily with limited teacher direction)</p>	<ul style="list-style-type: none"> ●Greet Parents and Children ●Help children store and organize belonging ●Encourage children to sign in and move names on attendance chart ●Encourage children to select a puzzle, peg board game, book or writing activity 	<ul style="list-style-type: none"> ●Greet Parents and Children ●Help children store and organize belonging ●Encourage children to sign in and move names on attendance chart ●Encourage children to select a puzzle, peg board game, book or writing activity 	<ul style="list-style-type: none"> ●Greet Parents and Children ●Help children store and organize belonging ●Encourage children to sign in and move names on attendance chart ●Encourage children to select a puzzle, peg board game, book or writing activity 	<ul style="list-style-type: none"> ●Greet Parents and Children ●Help children store and organize belonging ●Encourage children to sign in and move names on attendance chart ●Encourage children to select a puzzle, peg board game, book or writing activity 	<ul style="list-style-type: none"> ●Greet Parents and Children ●Help children store and organize belonging ●Encourage children to sign in and move names on attendance chart ●Encourage children to select a puzzle, peg board game, book or writing activity
<p>Transition to carpet</p>					
<p>Circle Time/Large Group:</p> <ul style="list-style-type: none"> ● Welcome activities, ● Introduction of theme, ● Class rules/ routines, ● 2-3 cognitive activities 	<ul style="list-style-type: none"> ●How I Feel Right now/Home-School sign-in ●Check helper chart ●Daily schedule ●Partner Talk about favorite animal ●Letter introduction Routine:Rr ●Fish for Letters (Theme Guide): Rr, Aa, Tt, Dd Add to ABC Center 	<ul style="list-style-type: none"> ●How I Feel Right Now/Home-school sign-in ●Checkhelper chart ●Dailyschedule ●Question of the dayw/Partner Talk:Have you Ever touched a lizard? ●Syllable Sort Words: elephant, raccoon, goat, fox, turtle, iguana, dog Add to ABC Center 	<ul style="list-style-type: none"> ●How I Feel Right Now/Home-school sign-in ●Checkhelper chart ●Dailyschedule ●Our Favorite Songs and Rhymes: Display 2 poem charts from past themes. ●Letter Introduction Routine:Ee ●Alike or Not Alike: Ee,Rr,Dd, Jj 	<ul style="list-style-type: none"> ●How I Feel Right Now/Home-schoolsign-in ●Checkhelper chart ●Dailyschedule ●Question of the Day with Partner Talk: Do you have a pet? ●Letter Sound Picture Match -Letters:Hh,Ee, Rr, Pp, Tt, Dd, Cc -Match to animal 	<ul style="list-style-type: none"> ●How I FeelRight Now/Home-schoolsign-in ●Check helper chart ●Dailyschedule ●Partner Talk about new animal learned this week ●Letter Introduction Routine:Yy ●Alike or Not Alike: Yy, Ee, Gg, Hh

				pics: horse, elephant, rabbit, pig, tiger, duck, cat	
Transition to Centers	ABC & Name Games - <i>If Your Name Starts With</i> or <i>Where is My Name</i> (in week 16 S&S)				
Centers: Materials/activities should be refreshed and updated throughout the week	Library Center THEME GUIDE	Construction Center THEME GUIDE	Math Center THEME GUIDE	Science Center THEME GUIDE	Pretend & Learn Center THEME GUIDE
	Writing Center THEME GUIDE	ABC Center THEME GUIDE	Art (<i>must include 2 Fine Arts activities per week</i>) THEME GUIDE	Optional Center THEME GUIDE	Option Center THEME GUIDE
Small Group (Emergent Literacy-Reading & Writing or Mathematics) *Small groups should be conducted with all children based on their individual needs	<ul style="list-style-type: none"> ●Tier 1-Alphabet: <i>WordsWeKnow AlphabetBook</i> ●Tier 2-PA:<i>How Many Syllables in aName?</i> ●StepItUp-Lang: <i>Silly Sentence Game</i> 	<ul style="list-style-type: none"> ●Tier 1-Alphabet: <i>WordsWeKnow AlphabetBook</i> ●Tier 2-Alphabet: <i>Letter-Sound Picture Match</i> ●Tier2-PA:<i>Snap TogetherNames</i> 	<ul style="list-style-type: none"> ●Tier 1-Alphabet: <i>WordsWeKnow AlphabetBook</i> ●Tier 1-Alphabet: <i>Letter-Sound Picture Match</i> ●Tier2-PA:<i>Snap TogetherNames</i> 	<ul style="list-style-type: none"> ●Tier 1-Alphabet: <i>WordsWeKnow AlphabetBook</i> ●Tier 2-PA: <i>Syllable Shopping</i> (using shorter words) ●StepItUp-PA: <i>Say the Last – Syllable Segmenting</i> 	<ul style="list-style-type: none"> ●Tier 1-Alphabet: <i>WordsWeKnow AlphabetBook</i> ●Tier 2-Alphabet: <i>Letter-Sound Picture Match</i> ●Tier 2-PA: <i>Syllable Shopping</i> (use 1- 3 syllable words)
Transition Centers to carpet	<i>I Spy an Animal</i>				
Read Aloud (Emergent Literacy Reading)—Circle Time	THEME GUIDE	THEME GUIDE	THEME GUIDE	THEME GUIDE	THEME GUIDE

Transition to outdoor play	Clap syllables in names or theme vocabulary (fur, slither, feather, shell, gallop, wings, slippery, danger, hidden, beak)				
Outdoor Play/Gross motor	Red Rover, Where Is the Bear?, or Search for Animals (bring tablets to take pictures)				
Transition to Lunch/Nap					
Lunch/Naptime					
Transition to circle time	Count (1-20) and step: squeaky mouse voice and tip toe or deep bear voice and stomp				
Circle Time <ul style="list-style-type: none"> • Theme activities • 2-3 cognitive activities 	<ul style="list-style-type: none"> • Guess the Animal: Add to Science Center after Building Arms Model how to observe and think about characteristics of an animal and build it out of blocks. Add to Construction Center. • Student of the Week: Marcus 	THEME GUIDE <ul style="list-style-type: none"> • Big and Small Feelings 	THEME GUIDE <ul style="list-style-type: none"> • I Spy an Animal 	<ul style="list-style-type: none"> • Reptile Pile Body Coverings • Feelings Can Change 	THEME GUIDE <ul style="list-style-type: none"> • I Spy an Animal
Transition to journals					
Journals/Written Expression			<ul style="list-style-type: none"> • Drawing with Details -Use the following think aloud with 		

			lesson: "Once I saw a giraffe at the zoo. It had a long neck and a long black tongue to reach leaves in trees." -Use animal border paper -Add to Writing Center		
Other 2 lessons can involve technology per week					
Resources:					

TRS Measures:

Social Emotional (SE)

Emergent Literacy-Writing (ELW)

Social Studies (SS)

Physical Activity and Motor Development (PAMD)

Language and Communication (LC)

Mathematics (M)

Fine Arts (FA)

Emergent Literacy-Reading (ELR)

Science (S)

Technology (T)

25 Vocabulary Words: