



Daily Schedules

Module 2

Module 2: Daily Schedule

The Daily Schedule is a visual plan of the day with words and pictures that helps children understand and learn the routines of their classroom. It is a concrete way to represent time and allow flexibility across the day when special events occur.



Introduction to Daily Schedule?

Planning and organizing a day of learning requires the use of the daily schedule as a guide to implement specific activities throughout the day. These times include children interacting with teachers, peers, activities and materials during

- Meet and Greet (Arrival)
- Circle Time
- Center Time
- Small Group Time
- Transitions

Notes:



TSR Daily Schedule Requirements

- **Cognitive Time**
- **Balance**
- **Arrival Routines**
- **Circle Time**
- **Learning Centers**
- **Small Groups**
- **Transitions**

Notes: _____



Texas Pre-K Guidelines Connection –Establishing a Schedule (pg. 15-16):

Schedules give children a sense of structure throughout their day so they can anticipate when specific activities will occur and how long they will be engaged in these activities. This sense of anticipation helps children begin to regulate their attention and emotions. It gives them a plan for their daily routine.

To best use a daily schedule:

- list each activity with a picture (time is optional),
- draw children’s attention to the schedule as activities change,
- have children refer to the schedule to identify what activity comes next,
- post the daily schedule at the children’s eye level. 15

What happens daily in a prekindergarten schedule?

Every day should include the following:

- Phonological awareness activities (minutes throughout the day)
- Reading aloud (twice a day per half-day session, three or more times per full-day session)
- Writing (teacher modeled, shared, interactive, guided, and independent)
- Math concept development
- Language development (incorporated throughout the day, especially during the read aloud session)

Notes: _____



Daily Schedule Components

Total Required Cognitive Time	<ul style="list-style-type: none"> • 3 hours daily
Balance	<ul style="list-style-type: none"> • Sitting/active, indoor/outdoor, teacher-directed/child-directed
Arrival Routine	<ul style="list-style-type: none"> • 10 minutes daily
Circle Time	<ul style="list-style-type: none"> • 2-3 x daily • 15-20 minutes each
Small Groups	<ul style="list-style-type: none"> • 7-9 minutes each • Variety of children
Centers	<ul style="list-style-type: none"> • 60 minute continuous block daily • Free Choice
Transitions	<ul style="list-style-type: none"> • Cognitive • Every time children change settings • 2-5 minutes each

Notes: _____



Benefits of Using the Daily Schedule

Help students:

- Predict the daily sequence of events
- Use Print in a meaningful way

Notes: _____



TAKEAWAYS:

EXIT TICKET

Name: _____

Date: _____

Question: _____

Takeaways:



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