

By around 48 Months of Age	End of Prekindergarten Year Outcomes	Examples of Child Behaviors	Examples of Instructional Strategies
	<p>III.B.5.</p> <p>Child can segment a syllable from a word.</p>	<p>The child:</p> <ul style="list-style-type: none"> hears the parts of two-syllable words and fills in the remaining syllable when the teacher asks what is left when the first syllable is removed (“ladder” - “ladd” = “er” or “puzzle” - “puzz” = “le” Spanish examples: “árbol” - “ár” = “bol”; “cama” - “ca” = “ma”). chooses a theme-related object (with from one to three syllables) and deletes the initial or final syllable from that word. participates in word games that focus on playing with syllables. 	<p>The teacher:</p> <ul style="list-style-type: none"> provides opportunities for children to clap the syllables in their names or other familiar words. provides pictures cut into three pieces of familiar three-syllable words, models, then engages child in practicing taking the pictures apart while saying the word aloud.
<p>Child can distinguish when two words rhyme.</p>	<p>III.B.6.</p> <p>Child can recognize rhyming words.</p>	<p>The child:</p> <ul style="list-style-type: none"> points to the picture that does not rhyme with the other two pictures. gives the pairs of words from a nursery rhyme that rhyme. identifies the words that rhyme in a read aloud book written in rhyme. identifies two objects out of a rhyming basket that rhyme. generates nonsense words that rhyme with a given word. participates in word play games that focus on making rhyming words (“Willoughby, Walloughby, Woo”; in Spanish: tío, mío, sío). 	<p>The teacher:</p> <ul style="list-style-type: none"> recites nursery rhymes that have words that rhyme and draws child’s attention to how those words have the same sounds at the end. reads books that have words that rhyme and helps child notice the sounds in those words. plays rhyming games with objects and pictures that rhyme. sings songs and engages children in finger plays that rhyme.
<p>Child can distinguish when two words begin with the same sound.</p>	<p>III.B.7.</p> <p>Child can produce a word that begins with the same sound as a given pair of words.</p>	<p>The child:</p> <ul style="list-style-type: none"> pairs pictures that begin with the same sound. identifies words in tongue twisters that begin with the same sounds. sorts objects into piles that begin with the same sounds. participates in word play games that focus on words that begin with the same sound (“Mappy Mirthday Moo Moo”). 	<p>The teacher:</p> <ul style="list-style-type: none"> provides common objects that children can name and sort into groups that begin with the same beginning sounds. plays word games focusing on words that begin with the same sound.