Adequate wait time and accommodation for responses is particularly important for children who are receiving math instruction in a language other than their native language.

V. MATHEMATICS DOMAIN

A. Counting Skills

Prekindergarten-aged children show basic counting readiness and counting by using nonverbal and verbal means.

By around 48 Months of Age	End of Prekindergarten Year Outcomes	Examples of Child Behaviors	Examples of Instructional Strategies
Child identifies objects.	V.A.1. Child knows that objects, or parts of an object, can be counted.	The child: • places objects to be counted in a row and begins counting. • says that the number of polka dots in a picture can be counted.	The teacher: • models objects that can be counted, such as items inside or outside in nature. • uses puppet narrative to explain when items should be counted, such as in *The Three Little Pigs*, saying, "Let's count the pigs." • models when to count to determine if there are enough materials for an activity.
Child recites number words in order up to 10.	V.A.2. Child uses words to rote count from 1 to 30.	The child: • recites number words in order up to 30. • recites number words in order by starting from a number other than "1".	The teacher: • models counting out loud by starting with the number 1. • models counting out loud by starting with a number other than 1. • incorporates counting into everyday activities, such as counting songs and physical activities.
Child counts up to 4 objects with one count per item.	V.A.3. Child counts 1–10 items, with one count per item.	The child: • moves, touches, and/or points to each object while counting, using one to one correspondence (one count per item). • knows that each finger represents one count (such as 2 fingers represent two counts and 3 fingers represent three counts).	The teacher: • provides a variety of objects that can be used for counting. • questions child's understanding of quantity by asking, "How many do you have?" • uses a puppet to model correct counting of individual objects.