

## CIRCLE Activity Collection

[ADD TO MY ACTIVITIES](#)

# Willoughby Wallaby Woo

Children will participate in a song where the words rhyme with classmates' names.

### SETTING

---

Transitions

### MATERIALS

---

optional: stuffed elephant

### DIRECTIONS

---

First, listen to and learn the tune to “Willoughby Wallaby Woo” by Raffi.

Have the children sit in a circle and sing the short verse below. In this song, you will sing the child's name, substituting in a /w/ sound, to make a silly word that rhymes with his or her name. As you sing the song, you will pass the elephant to the first child. You will sing a verse for each child and have the child pass the elephant to the next child. After each child passes the elephant, he or she leaves the circle and transitions to centers.

Introduce the song by singing this first verse.

*Willoughby Wallaby Woo*

*An elephant sat on you* (place elephant on a child's head)

*Willoughby Wallaby Wee*

***An elephant sat on me*** (place elephant on your own head)

Sing this repeating verse for each child.

***Willoughby, wallaby, woo***

***An elephant sat on you***

***Willoughby, Wallaby Wustin***

***An elephant sat on Justin!***

(child passes elephant to next child and goes to centers)

***Willoughby, wallaby, woo***

***An elephant sat on you***

***Willoughby, wallaby Wistopher***

***An elephant sat on Christopher!***

(child passes elephant to next child and goes to centers)

***Willoughby, wallaby, woo***

***An elephant sat on you***

***Willoughby, wallaby Wisa,***

***An elephant sat on Lisa!***

(child passes elephant to next child and goes to centers)

Continue around the circle until everyone has had a chance to hold the elephant, sing the rhyme with their name, and go to centers.

[Ver Actividad en Español \(https://circleactivitycollection.org/willoughby-wallaby-woo-sp/\)](https://circleactivitycollection.org/willoughby-wallaby-woo-sp/)

### **ACTIVITY GRADE LEVEL(S)**

- Pre-K

### **LEARNING AREA(S)**

- Pre-K Primary Domain: Phonological Awareness - Rhyming

### **HEAD START EARLY LEARNING OUTCOMES**

Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.

### **TEXAS PREKINDERGARTEN GUIDELINES**

III.B.6. Child can recognize rhyming words.

### **KINDERGARTEN TEKS ALIGNMENT**

§110.2(b)(2)(A)(i) demonstrate phonological awareness by identifying and producing rhyming words

visit us at <https://cliengagefamily.org> for more activities. Copyright 2019 by Children's Learning Institute/UTHealth